

Guide to Applying to Fellowships, Scholarships, and Graduate Schools

Enrich your undergraduate or post-baccalaureate plans.



Fulbright Scholarship

Stanford students have won over 400 Fulbright and related grants to study throughout the world.

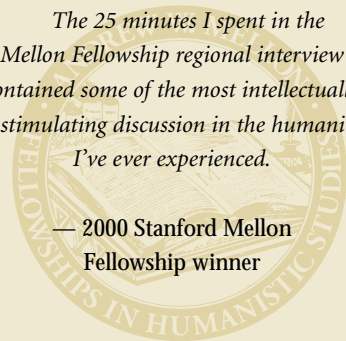
Fulbright Scholarships can be used for study or research in one of more than 140 countries across the world, from Madagascar to Finland to Singapore.



Andrew W. Mellon Fellowship in Humanistic Studies

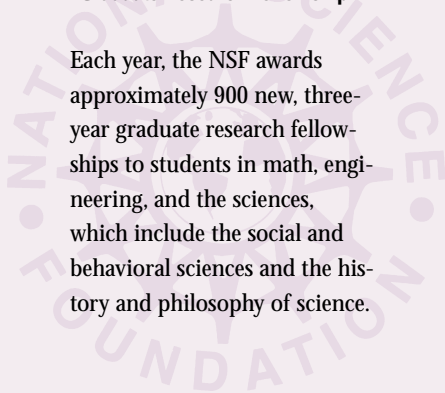
The 25 minutes I spent in the Mellon Fellowship regional interview contained some of the most intellectually stimulating discussion in the humanities I've ever experienced.

— 2000 Stanford Mellon Fellowship winner



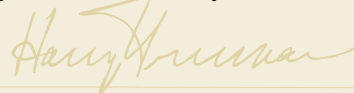
National Science Foundation Graduate Research Fellowship

Each year, the NSF awards approximately 900 new, three-year graduate research fellowships to students in math, engineering, and the sciences, which include the social and behavioral sciences and the history and philosophy of science.



Truman Scholarship

More Stanford juniors have won Truman Scholarships than students from any other single American university.



Everything that was jumbled in my head about my passions, my plans, and the way to go about reaching them finally took shape by writing the Truman application.

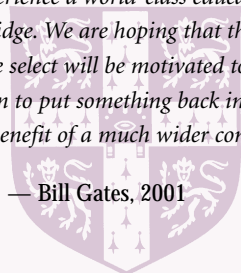
— 2002 Stanford

Truman Scholarship applicant

Gates Cambridge Scholarship

I am thrilled to be part of something which will give many future generations of bright, able, and deserving young people the chance to experience a world-class education at Cambridge. We are hoping that the young people we select will be motivated to use their education to put something back into society for the benefit of a much wider community.

— Bill Gates, 2001



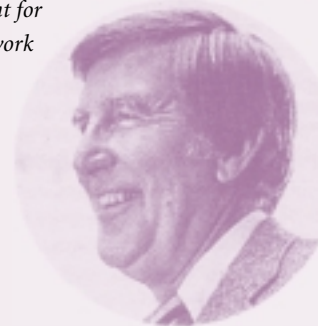
Paul and Daisy Soros Fellowship for New Americans

Paul and Daisy Soros, Hungarian immigrants, established the Soros Fellowships in 1997 to give back to the country that had afforded them and their children such great opportunities and to signal to all Americans that the contributions of new Americans to the quality of life in this country have been manifold.

Udall Scholarship

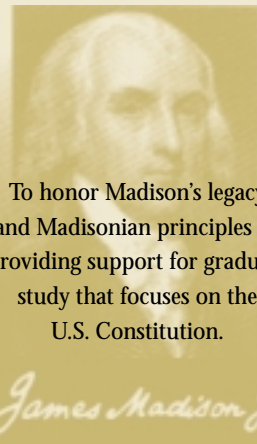
If conservation, as I believe, involves the wise use of our renewable resources, those who wish to see a better environment for our people must work with the future.

— Arizona Congressman Morris K. Udall, June 9, 1966



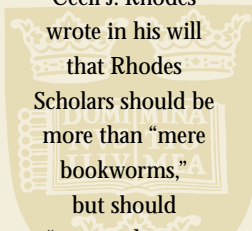
James Madison Fellowship

To honor Madison's legacy and Madisonian principles by providing support for graduate study that focuses on the U.S. Constitution.



Rhodes Scholarship

Cecil J. Rhodes wrote in his will that Rhodes Scholars should be more than "mere bookworms," but should "esteem the performance of public duties as [their] highest aim."



Elie Wiesel Prize in Ethics

To advance the cause of human rights by creating forums for the discussion and resolution of urgent ethical issues.

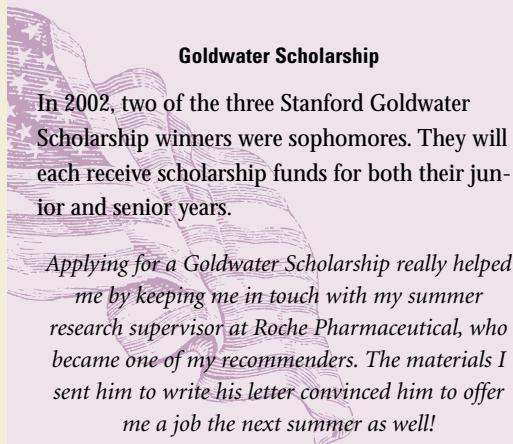


Goldwater Scholarship

In 2002, two of the three Stanford Goldwater Scholarship winners were sophomores. They will each receive scholarship funds for both their junior and senior years.

Applying for a Goldwater Scholarship really helped me by keeping me in touch with my summer research supervisor at Roche Pharmaceutical, who became one of my recommenders. The materials I sent him to write his letter convinced him to offer me a job the next summer as well!

— 2002 Stanford Goldwater applicant



Marshall Scholarship

The most important thing in applying for the Marshall Scholarship is to take time learning about yourself. It's a unique chance to examine your own goals and dreams. I strongly believe that self confidence is the key to winning any scholarship. You need to represent yourself honestly and with passion.

— 2000 Stanford Marshall Scholar

August 22, 2005

FELLOWSHIP FOR HUMANISTIC STUDY DISCONTINUED

Dear Stanford Community,

Please be aware that the Mellon foundation has decided to discontinue the Mellon Graduate Fellowships for Humanistic Studies which provide support for the first year of graduate study. This does not affect the Mellon Mays funding program, any 2005 Mellon Graduate fellows, or Mellon dissertation fellowships.

This is sad news but the program may return in a revised form at some point. To read the foundation's explanation for closing the program, please visit:

http://www.woodrow.org/mellon/AWMF_WWNFF_Announcement.pdf

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Associate Director for Student Services
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To: Scholars in the Humanities and Others Concerned with the Support of
Graduate Students in the Humanities

From: William G. Bowen and Harriet Zuckerman

Date: August 1, 2005

We write to inform you that The Andrew W. Mellon Foundation has decided to suspend funding for its portable one-year Fellowships in Humanistic Studies as of the fall of 2006. There will be no competition in the coming academic year.

We are aware that this decision could cause concern about the Foundation's longer-term intentions, and we wish to allay any such concerns. At their most recent meeting, the Foundation's Trustees reaffirmed their strong support for scholarship and graduate education in the humanities and humanistic social sciences. Funds the Foundation provides for these activities will not be reduced but may be redeployed. This decision should be understood as a means of providing a "time out" for the Foundation's staff to consider new opportunities for supporting graduate education and research by young scholars in the humanities.

Over the last 12 years, the Foundation's annual grants for this program of Fellowships, administered with distinction by the Woodrow Wilson National Fellowship Foundation, has provided a total of nearly \$34 million in student support exclusive of the costs of administering the program. From 1983 to 1992, the Foundation funded a predecessor program of multi-year fellowships for graduate students in the humanities, also run by Woodrow Wilson, resulting in a total expenditure of \$93 million on both programs over 22 years. Covering full tuition and stipends for entering graduate students during their first year of graduate study, the current program has aimed to encourage the ablest undergraduates to pursue PhDs in the humanities. The fellowships have been awarded in nationwide competitions marked by their intensity and rigor, and the fellows who have been chosen have been exceptionally promising young scholars.

Nancy Weiss Malkiel, chair of the Woodrow Wilson Board of Trustees, observes, "For 22 years, the Mellon Fellowship program has flourished, thanks to the outstanding leadership of three successive directors, Robert F. Goheen, Alvin W. Kernan, and Robert Weisbuch, and the dedicated service of scores of faculty members who have staffed regional and national selection committees. The program should be celebrated for its impressive achievements: it has modeled and encouraged more robust support for graduate education in the humanities at leading doctoral institutions, and it has drawn hundreds of talented humanists into the professoriate. The 2,055 Mellon Fellows bring enormous benefits not only to higher education, but to the vitality and strength of intellectual and civic leadership in the nation as a whole. The Woodrow Wilson Foundation has been proud to partner with the Mellon Foundation in such an important endeavor. We look forward to future collaborations as Mellon sets its new course."

The Mellon Foundation's decision reflects the significant changes in the conditions of doctoral education in the humanities over the last decade. The leading departments in the humanities (where Mellon Fellows for the most part decide to go) and many others as well have reduced the numbers of first-year students they admit so that they can fund those students who are admitted more generously. Many now provide new students with some form of multi-year funding "packages." By all reports, the overall quality of students applying to the leading graduate programs in the humanities is very high indeed; with reductions in the number of incoming students, programs have become ever more selective. These developments and others have led the Foundation to conclude that the rationale for these one-year fellowships needs to be reexamined in light of such changed conditions.

Strengthening the humanities has been a core commitment of the Mellon Foundation from its establishment in 1969. In the last decade and a half, the Foundation has undertaken a number of new activities in this area. Between 1990 and 2001, the Foundation sponsored a large-scale initiative to encourage more than 50 departments at 10 universities to address the organization of graduate study and funding practices in their doctoral programs. Approximately \$80 million was expended on this effort, which also involved annual collection of institutional data on the progress students made, faculty reports, and in 2004, a special survey of all matriculants in participating departments from 1982 onwards. Initial findings from the analysis of these data will be published in the near future and will inform future programmatic decisions. The Foundation continues to support a number of other graduate fellowship programs including dissertation fellowships, which are listed on our website (<http://www.mellon.org/programs/highered/research/research.htm>).

The Foundation also supports an array of programs that assist other scholars in the humanities. These include postdoctoral fellowship programs established at 26 research universities and 14 liberal arts colleges; fellowships at centers for advanced study, independent research libraries, and other specialized institutions; a series of programs intended to respond to the needs of faculty members at different stages of their careers (also listed on the Foundation's website at: <http://www.mellon.org/programs/highered/research/research.htm>); and initiatives focused on encouraging the development of promising lines of humanistic inquiry.

Although change can always be disconcerting, we think it is necessary for foundations like ours to reconsider the effectiveness of specific programs as circumstances evolve, in order to ensure that resources continue to be directed toward the most pressing needs in the areas in which they are active.

In recent years, the Mellon Foundation's support of the existing program of one-year fellowships alone has approached \$5 million annually, and we have an obligation to ensure that these funds are used as effectively as possible to address current needs of graduate students and young scholars in the humanities. In our view, the decision to suspend this program provides an excellent opportunity to consider anew the best ways of assisting scholars and scholarship.

Harriet Zuckerman, the Foundation's Senior Vice President, has had responsibility for the Mellon Fellowships and for other programs for research universities and humanistic scholarship and she will lead this review. If you have questions about the Foundation's activities in this area, or ideas that you would like us to consider, please contact her.

**UNDERGRADUATE RESEARCH
PROGRAMS (URP)**

Fourth Floor, Sweet Hall
590 Escondido Mall
Stanford, CA 94305-3088

Monday through Friday
9:00 to 5:00

Phone: (650) 724-7562
Fax: (650) 724-5400

Website: <http://urp.stanford.edu>
Email: urp@vpue.stanford.edu

OVERSEAS RESOURCE CENTER

Second Floor
Bechtel International Center
Stanford, CA 94305-8245

Monday through Friday
9:00 to 5:00

Phone: (650) 725-0881
Fax: (650) 725-0886

Website: <http://www.stanford.edu/dept/icenter/orc/>

Email: see website for contact
information

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STANFORD AND BEYOND

Undergraduate Opportunities, Fellowships, and Graduate Study

In pursuing a complete liberal arts education, Stanford undergraduates increasingly build academic, creative, public service, and leadership profiles that merit further opportunities to enrich their undergraduate or post-baccalaureate plans. Whether you seek to support and enhance your undergraduate studies, graduate school plans, or independent projects in the U.S. or abroad, a suite of Stanford programs will help you identify and achieve your goals.

Undergraduate Research Programs (URP) provides practical advice to Stanford undergraduates and recent graduates on how to apply for Ph.D. programs, merit scholarships, and post-baccalaureate fellowships. Located on the fourth floor of Sweet Hall, the URP offers workshops and individual consultations on researching graduate and fellowship programs, managing the application process, writing personal statements, and communicating effectively at interviews. Contact the URP to learn more about programs or to schedule an appointment at (650) 724-7562 or urp@vpue.stanford.edu. You can find additional information on the URP website at <http://urp.stanford.edu>.

The Overseas Resource Center (ORC) specializes in opportunities for undergraduate international study and international post-baccalaureate fellowship competitions. The ORC provides individual consultations and workshops on the application process, including personal statements, project design, and interview strategies. Contact the ORC at (650) 725-0881 or consult the website at <http://www.stanford.edu/dept/icenter/orc>.

Undergraduate Pathways to Opportunity

1.

Finding Mentors at Stanford

Your first task is to identify Stanford faculty who can initiate you into research, creative, leadership, or public service communities. This will enable you to develop networks, explore interests, and gain access to knowledge, methods, and resources. It will also result in strong letters of support when the time comes to apply for fellowships or graduate studies.

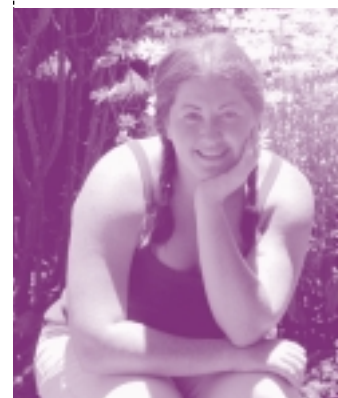


Jennifer O'Neil, '05, Psychology, first met Psychology Professor Ewart Thomas during her freshman year in "Introduction to Statistics." As a sophomore, she initiated an ongoing conversation with Professor Thomas about present and future issues in psychological research. With Professor Thomas as her mentor and research sponsor, Jennifer designed a study on African American responses to mental illness and its treatments and won a Major Grant to support her work. As a rising senior who has undertaken substantial research to be presented as an honors thesis, Jennifer is an excellent candidate for graduate school and fellowships.

2.

Exploring Your Intellectual, Creative, Leadership, or Public Service Passion

Interacting with communities of innovators and leaders will allow you to explore your passions in a way that course work alone never could. You will become a more focused and active participant committed to effecting change within your research, public service, or leadership community.



Amy Marietta, '01, Engineering, 2001 Fulbright Scholarship winner, discovered her "true academic passion" as a junior studying at Stanford's campus in Santiago, Chile. She returned to Chile in 2002 to utilize her Fulbright Scholarship.

3.

Developing a Unique Profile

Your experiences in research, the arts, service, and leadership will mark you in a singular way, setting you apart from other applicants. Whether you've been working in a lab or writing fiction, you will be able to articulate unique contributions or interests.



Dana Craig, '04, Political Science and 2003 winner of the Center for the Study of the Presidency Fellowship, with Chief Justice Sandra Day O'Connor at Stanford University Commencement. Watching the events of September 11 with Sophomore College classmates and Professor Coit Blacker, director of the Stanford Institute for International Studies, Dana found her intellectual inspiration in his belief that service to one's country is the noblest profession. Dana focused her studies on international security, fusing course work, research, and practical experience in Washington, DC.

4.

Enhancing Your Junior and Senior Year

Several fellowships are designed to support you in your undergraduate years as you identify your passions and create a distinctive profile. These opportunities range from financial support to study abroad to one-of-a-kind opportunities to make professional contacts and establish yourself in your chosen field.

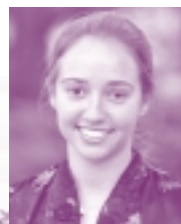


Robert McConnell, '05, a Physics major and 2004 Goldwater Scholar, works in the Manoharan lab and refines his plans for graduate research in physics. The Goldwater Fellowship, one of the highest national undergraduate honors, awards promising science students who are increasingly identified by their research experience or specific research plans.

5.

Pursuing Post-College Opportunities

You've developed a unique profile and strong mentoring relationships, signs of your readiness to compete for fellowships and scholarships after graduation. Begin to research fellowship and scholarship competitions as a rising junior to ensure your awareness of all post-baccalaureate opportunities.



For Tess Bridgeman, '04, Human Biology, winner of the Gardner Fellowship for Public Service 2002, the Truman Scholarship 2003, and the Rhodes Scholarship 2004, a deep commitment to social justice fueled undergraduate public service and research. These experiences, from founding her own NGO (non-governmental organization), to advocating for reproductive rights in Mexico, to protecting people affected by World Bank policies, enabled Tess to gain access to post-graduate support. The Rhodes Scholarship will enable her to extend her work as she pursues public interest and international human rights law at Oxford.

TO STANFORD UNDERGRADUATES,

Many of you already work closely with faculty mentors on research, honors theses, and public service, experiences which make Stanford students strong candidates for graduate study and other opportunities supported by prestigious fellowship programs. The study, travel, work, and service that fellowships and graduate study make possible will introduce you to a new community of scholars and leaders, allowing you to build an invaluable network of colleagues in your field.

The process of applying for fellowships and graduate study is in itself an excellent opportunity for intellectual dialogue, challenge, and growth. Preparing for these competitions will allow you to reflect on what you have accomplished so far, to clarify your post-college goals, and to identify the most rewarding means to meet them. You will also learn how to present yourself in writing and in interviews—excellent preparation for future job searches, leadership roles, and other important challenges.

Whether you are applying for undergraduate or post-college opportunities, Stanford offers a valuable set of resources to help you to produce the best possible application and to grow from the experience. Both Undergraduate Research Programs (URP) and the Overseas Resource Center (ORC) will enhance your ability to match your student activities, service, and scholarship to existing opportunities. The URP and ORC advise most Stanford students who go on to win major fellowship competitions.

We encourage you to consider graduate study and fellowship programs, drawing upon the rich resources of the graduate and fellowship advising services outlined in this brochure. Good luck!



Gene I. Awakuni

Vice Provost for Student Affairs

John C. Bravman

Freeman-Thornton Vice Provost
for Undergraduate Education,
Bing Centennial Professor of
Materials Science and Engineering

Timeline to Prepare for the Application Process

Most Stanford students who are successful in scholarship competitions and graduate admission begin preparing early in their undergraduate career. This timeline represents typical stages that students undergo in their development as candidates, though many more resources and opportunities are available than can be shown here. Keep in mind the importance of beginning to prepare materials several quarters before final applications are due.

1.

Prepare early for graduate school, fellowships, and scholarships

- Enroll in a Stanford Introductory Seminar or Sophomore College course that corresponds with your intellectual interests.
- Develop good working relationships with faculty members, and stay in close contact throughout your undergraduate years.
- Attend campus conferences, colloquia, guest lectures, and other scholarly events relating to your interests.
- Read scholarly and professional journals in your field of interest.
- Engage in a research project, and work closely with a faculty mentor. Study abroad and cultivate relationships with faculty with whom you might like to work after college, supported by an international fellowship or scholarship.
- Undertake an honors thesis late in your junior year and/or senior year.

2.

Investigate graduate programs, scholarships, and fellowships

- Research scholarship and fellowship programs that fit with your study, research, and career goals.
- Talk with faculty members about your graduate field of interest and ask their advice on good graduate programs to which you should consider applying.
- Research specific graduate programs using the web and print resources.
- Attend, as early as possible, information sessions offered by offices such as the URP and ORC.
- Request application materials from admissions offices, fellowship/scholarship programs, or appropriate Stanford offices.
- Consider contacting faculty at other universities with whom you may wish to study in graduate school. Discuss with them your scholarly interests and how they fit with their graduate program.

3.

Prepare and submit your applications

- Write your personal statement and other required essays, leaving time for multiple drafts and feedback from faculty and writing consultants in the URP and ORC.
- Request letters of recommendation from faculty at least four weeks before the application deadline.
- Take the GRE tests by November of the year you are applying for graduate school.
- Order transcripts from Stanford and other schools attended.
- Submit applications as they are due. International scholarships often are due in early September and October. Most undergraduate merit scholarships are due in November. Most graduate school deadlines fall between mid-December and mid-January.
- Follow up with your recommenders, thanking them for supporting your candidacy and informing them of the results.
- Visit graduate programs where you have been accepted, referring to sample questions in “Choosing a Graduate Program” (page 7) to guide your conversations with faculty and graduate students.

Major Fellowship Areas

The chart at right identifies fellowship and scholarship programs supporting both undergraduate and graduate studies. See pages 20–31 to learn more about competitions in your area of interest.

Support for Undergraduate Study and Experience

Some merit scholarships and fellowships support and enhance undergraduate study. For example, the Goldwater and Udall Scholarships provide winners with financial support for their junior and/or senior years. Other awards, such as the Center for the Study of the Presidency, offer unique experiences in recognition of strong achievement. The fellowship programs starred (*) at right require you to apply as a junior for post-college awards

Support for Post-Baccalaureate or Post-College Study and Projects

Most major fellowship competitions in the United States and abroad fund graduate study. Some require recipients to participate in graduate programs; others provide support for individually designed projects.

Undergraduate Awards		PAGE
Barry M. Goldwater Scholarship	Sciences, math, engineering	23
Beinecke Scholarship*	Creative arts, humanities, social sciences	21
Center for the Study of the Presidency Fellowship	History, political science, international relations, journalism, government studies	21
Elie Wiesel Prize in Ethics	Ethics	27
Mellon Mays Scholarship	Variable fields	24
Morris K. Udall Scholarship	Environmental science and policy, Native American studies	26
National Security Education Program (undergraduate)	Geographical areas, languages and fields of study related to U.S. national security	30
Truman Scholarship*	Public service	26

Awards for Domestic Graduate Study		PAGE
Andrew W. Mellon Fellowship	Humanities	24
Barry M. Goldwater Scholarship	Science, math, and engineering	22
Beinecke Scholarship*	Creative arts, humanities, social sciences	21
Carnegie Junior Fellowship	International affairs, political science, economics, history, Russian or East Asian studies	21
Fanny and John Hertz Fellowship	Applied sciences, applied math, engineering	23
Ford Foundation Fellowship	Sciences, math, engineering, humanities	22
GEM Fellowship	Sciences, engineering	22
Jack Kent Cooke Fellowship	All fields of study	22
Jacob K. Javits Fellowship	Humanities, arts, social sciences	23
James Madison Fellowship	History, political science, social sciences	24
National Defense Fellowship	Sciences, math, engineering	25
National Science Foundation Fellowship	Sciences, math, engineering, social sciences	25
Paul and Daisy Soros Foundation Fellowship	All fields of study	26
Truman Scholarship*	Public service	26

Awards for Graduate Study Overseas		PAGE
Churchill Scholarship	Sciences, math, engineering	27
DAAD	All fields of study	27
Fulbright Scholarship	All fields of study	28
Gates Cambridge Scholarship	All fields of study	28
George J. Mitchell Scholarship	All fields of study	28
German Chancellor Scholarship	Arts, humanities, social sciences	29
Luce Scholarship	All fields of study	29
Marshall Scholarship	All fields of study	29
National Security Education Program (graduate)	Area or language studies of regions outside of Western Europe, Canada, Australia and New Zealand	30
Rhodes Scholarship	All fields of study	31

* You must apply for these graduate awards in your junior year.

Graduate School Advising

CHOOSING A GRADUATE PROGRAM

The questions below identify some key issues you will want to investigate during your search for the right graduate field and program. You should begin by discussing your scholarly interests with your faculty mentors at Stanford. Engage their help in determining what questions are most important for you and what criteria you'll look for to answer them. Next, use the web to explore graduate programs and departments in your field (both within the U.S. and abroad), referring to the topics outlined below.

Campus visits are often the best way to find out which graduate program will best suit your academic and career goals. These visits often take place after you have received your offers of admission, although some students choose to visit when deciding where to apply. Most graduate departments will invite you to sit in on classes, visit the library, meet with faculty and students, and talk with department chairs or directors of graduate studies. Most graduate programs will offer incoming students a financial support package, including grants, loans, and income from teaching or research; note the kinds of support and quality of teaching and research assignments that current students receive. Before you visit, try to identify a Stanford alumnus/a who is studying there and arrange to meet with him or her. Draw upon these questions to guide conversations with the people you meet.

QUESTIONS FOR PROSPECTIVE PROGRAMS OR SCHOOLS

About the University at Large

- How is the school rated in your area of interest? (Don't assume a school of excellent reputation is excellent in every department.)
- How integral is research to the university's mission?
- What is the quality of life beyond academics?
 - What is the cost of living?
 - What are the housing options?
- What is the local area like?
- What student support, social programming, and community-building does the university sponsor?
- What support or training does the school offer for graduate-student teaching assistants?
- What kind of social life do graduate students develop?
- What kind of financial support package will be offered to you?
 - What percentage of students are funded?
 - For how many years is funding guaranteed?
- If funding includes teaching and research assistantships, are these positions competitive or guaranteed?
 - What opportunities exist for summer funding?
 - What dissertation-year fellowships are available?
 - Is conference travel and off-campus research funding available?
- Can you defer admission?

About the Academic Life of the Department

- What is the educational approach?
 - Is the approach theoretical or applied?
 - Is the teaching method memorization- or problem-based?
 - Is the course format predominantly lectures or seminars?
 - Does the program emphasize specialization or a broader program of studies?
 - Does the department have a strong methodological bias within the field?
- What happens to students after they enroll?
 - How big is the first-year class?
 - What is the attrition rate?
 - What percentage of students who matriculate graduate?
 - What is the format of the master's/Ph.D. exams?
 - What are examples of graduate course offerings from past years?
 - How many years do most students spend in the program?

Ask questions.

- What is the balance between strict curricular requirements and electives?
 - Will you be able to take courses outside of your department?
 - Will the courses that interest you be offered when you will need to take them?
 - What are the foreign-language requirements, and what resources are there to help you meet them?
- What research opportunities are offered?
 - How much independence will you have in your research?
 - What is the reputation of the research facility and/or faculty?
 - Are there potential mentors who share your research interests?
 - Is state-of-the-art equipment available?
 - Are there opportunities for interdisciplinary research?
- What extracurricular learning opportunities are offered?
 - Internships or clinical opportunities?
 - Research centers on campus?
 - Summer travel or study institutes?
 - Journals published or other editorial opportunities?
- How much contact with faculty will you have?
 - What is the faculty/student ratio?
 - What programs and policies encourage informal contact between faculty and students?
 - What faculty and peer advising is available?
- What is the percentage of minority acceptances?
 - What minority resources and community groups exist on campus?

Graduation and Career Placement

- What career paths do graduates follow?
 - What are their placement statistics?
 - What jobs did graduates from the last three years take?
- Do graduates concentrate in a few geographic areas or take jobs nationwide?
- Do faculty and administrators show interest in their graduates' success?
 - What job placement assistance is offered?
 - Do faculty hire students as research assistants?
 - Does the faculty have a strong history of actively supporting graduates in getting academic and other jobs?

ACADEMIC WRITING SAMPLE

Admissions and fellowship committees will use your writing sample to determine your ability to communicate scholarly ideas clearly and effectively. You should choose a piece of academic, not creative or journalistic, writing: either a paper submitted for a course or a section of your senior project or honors thesis. The selection should represent your best intellectual efforts in the field of your proposed program of graduate study (e.g., a history paper for a Ph.D. program in history).

Your sample should show both your familiarity with at least some of the major writers, thinkers, or critics of your field and your ability to think critically and make original arguments. It is more important to demonstrate that you know your material and can speak about it with clarity and originality than to insert jargon or phrases and terms used by famous scholars.

You should adhere strictly to the length limitations established in the application instructions. Most often, if a fellowship or admissions committee asks for a 15-page sample, they will not read beyond page 15.

Finally, as with your statement of purpose, you should discuss your choice of a writing sample with your faculty mentors and solicit their input on what changes should be made before submission. You may also schedule an appointment with writing consultants in the URP office.

Common Elements of Graduate School and Fellowship Applications

PERSONAL STATEMENT OR ESSAY

The personal statement (sometimes called a statement of interest or personal essay) provides selection committees with vital information that can make you stand out in the pool of highly qualified applicants. It is your forum to convey not just what you've done so far, but also how well you can articulate what you intend to do in the future and how the fellowship or graduate program will enable you to pursue your goals.

The personal statement may appear similar to the admissions essay you wrote when applying to undergraduate colleges, but there are important distinctions between the two. The goal of the college essays is to demonstrate your ability to write and to convey your personality and what is most important to you. The goal of the graduate or fellowship essay is to show your breadth and depth of knowledge in the field, as well as your ability to articulate a problem or area of inquiry that you wish to continue to pursue. The graduate or fellowship essay is the readers' introduction to you as a scholar. Your primary purpose in writing this essay is to craft a clear, effective statement of your academic merits, interests, and goals. Keep in mind that the personal statement is not a contract—your readers want to know that you are capable of articulating an intellectual issue and plan of study, but they also know that your interests will evolve over time.

There is no one formula for writing a successful personal essay, but there is no doubt that the key to writing a truly compelling personal statement is producing multiple drafts and getting feedback from several readers. Undergraduate Research Programs and the Overseas Resource Center sponsor workshops and individual consultations to help you with the writing process (see sidebar).

Preparing to Write

Start early: You will need plenty of time to develop drafts of your essay and to show them to a variety of readers. Most likely, you'll have more time for this over the summer than during the busy fall quarter. Plan to begin writing in the spring and summer for applications due in the fall.

Writing personal statements and scholarship essays

URP RESOURCES

1. Workshops during fall and spring quarters on writing personal statements. For current schedules and registration: <http://urp.stanford.edu>.
2. One-on-one writing consultations with URP staff members to discuss approaches, improve drafts, and finalize essays. To arrange a consultation, contact urp@vpue.stanford.edu; (650) 724-7562.
3. Binders of statements and essays by former Stanford undergraduates who have been successful in graduate admissions and fellowship/scholarship competitions. Binders are kept in the URP office on the fourth floor of Sweet Hall, and may be read during regular office hours (9:00 to 5:00 Monday through Friday).

ORC RESOURCES

1. Workshops in winter and spring on developing a strong written application for international scholarships. For session details: <http://icenter.stanford.edu>.
2. One-on-one consultations on essays and academic statements.
3. A mentoring program for students applying for Rhodes and Marshall awards, including opportunities to speak with previous winners.
4. Binders of successful applications, especially the Fulbright Scholarships. Binders are kept in the ORC on the second floor of the Bechtel International Center.

Attend an application-writing workshop:

Using examples from past applicants, writing consultants will lead you through the process of planning and revising a personal statement. Check the URP and ORC websites for current schedules, and call or email to register.

Reflect upon your interests and accomplishments: Make a written inventory of everything you've done as an undergraduate: papers, research experiences, activities, memorable conversations with faculty, community service, internships, and public presentations. Write down details about your personal background. Succinctly describe your goals and your ideal vision for the future. Carefully selected parts of this inventory will eventually become the building blocks of your essay, but you should try to be inclusive at first. Share your inventory with friends, faculty mentors, and consultants in the URP and ORC offices to help decide what aspects will make the most compelling essay for you.

Research your fellowships and graduate programs carefully: Determine what criteria for successful candidates are laid out in the program literature, and think carefully about the approach you should take according to these criteria. Conduct this research for each fellowship or graduate program. You should avoid using the same essay for several competitions; instead, tailor your essays according to the specific characteristics of each program by referring to professors, resources, and programs that fit with your interests and goals. Your readers are looking for a good intellectual match between your interests and the strengths of their department or program. Your job is to demonstrate clearly this fit.

Look at sample essays: The URP and ORC offices maintain files of essays from Stanford graduates who have been successful in national and international fellowship competitions and graduate admissions. Sample essays are meant to give you a general sense of the approaches



While at Stanford, I majored in Public Policy; the program was the perfect marriage of my interests in solving social problems and my penchant for quantitative analysis. I am

now pursuing graduate training in economics, to further develop advanced and empirically grounded research techniques for social science research.

I began thinking about funding as early as my freshman year, deferring some of my undergraduate scholarships for graduate studies. I started applying for graduate fellowships in the fall of my junior year. I recognize that with the high level of difficulty, fast pace of learning, and extremely competitive environment that one faces in a Ph.D. program, the added stress of incurring student loans or fulfilling extensive assistantships can and should be avoided to the best of one's ability. This is especially true for students who do not come from affluent backgrounds. Because of my outside funding, I am not forced to take on research or teaching assistant positions when doing so may exacerbate my workload for a given semester. Funding may also be used as leverage when applying to programs, when spaces and funding are limited.

In preparing for graduate studies, you must excel in the classroom, getting great grades in course work relevant to your intended field. Research experience is equally important. It helps to have worked on a publication, whether it be a URP-funded honors thesis, an article in an undergraduate journal, or a poster presented at a conference. Finally, foster quality bonds with professors in your field, early on, and maintain these relationships throughout the course of your undergraduate career, thus ensuring quality recommendations.

—Arthur-Damon Jones, Ford Foundation Fellow, 2004

Set an appropriate tone.

candidates have taken to the personal statement, but you should not copy their style or format. Your essay must reflect your unique qualities as a young scholar.

Drafting the Essay

Create coherence in your essay by choosing specific examples that, when joined together, lead to an overarching theme and a cohesive picture of your intellectual life. Specific examples always create a greater impact than generalities and abstract statements, but it is essential to be mindful of how you will combine your chosen examples to demonstrate your understanding of the larger context of your scholarly interests.

Set the tone of your prose according to the fellowship's characteristics. Your essay should grab the interest of your readers and give a sense of your personality, but it should also avoid language or prose that is too flashy or clever. Take your cues from the program literature: you will find that most graduate fellowships and degree programs favor a clear, academic tone. You should also be careful to avoid jargon and overly technical language.

Address any rough spots in your transcript or academic record. However, when you do so, be careful to strike the right tone. Don't apologize or over-explain. Give the best explanation simply and briefly—whether personal or academic—and then indicate the ways in which your record has improved since then.

Be truthful and accurate: Reflect on the true nature of your strengths, talents, and accomplishments and you won't need to exaggerate any of the details. Remember that exaggerations might come back to you in interviews or in conversations with readers or mentors.

Revising and Finalizing Your Essay

Give your essay to multiple readers for comment. The importance of this step cannot be overemphasized. Because it is impossible to

predict who exactly will evaluate your essay, you should ask a variety of people to read it in advance, such as your advisor, faculty mentors, and friends. Be sure your readers understand the context of the essay, the precise nature of the fellowship or graduate program, and its selection criteria. You may also schedule an appointment with an advisor in the URP or ORC offices for individual writing consultations.

Get help with copyediting: Copyediting means working on the stylistic details of your writing, refining sentence structures and deciding what words fit best. Consult a faculty mentor or the URP writing staff for help.

Proofread meticulously: Simple typographical or grammatical errors can sabotage your candidacy. Review your text for correct punctuation, spelling, and grammar, and have a friend proofread the final copy before you submit the application.

Writing for the Rhodes, Marshall, Fulbright, Truman, and other merit scholarships

Scholarships and fellowships often require short-essay responses to specialized questions, requiring particular strategies to create effective answers. Much of the advice on writing personal statements applies for these specialized questions, but you should also check the following web scholarship resources for specific guidance:

Rhodes and Marshall Scholarships:
<http://www.stanford.edu/dept/center/orc/scholarships/rmintro.html>

Fulbright Scholarship:
<http://www.stanford.edu/dept/center/orc/scholarships/fb1.html>

Truman Scholarship:
<http://207.21.197.181/candidates/guidance.asp>

Udall Scholarship:
<http://www.udall.gov/pdf/janeudalltips.pdf>

LETTERS OF RECOMMENDATION

Fellowship and graduate-admissions selection committees depend heavily on recommendations to gain insight into applicants' personal strengths, weaknesses, and individual accomplishments. This kind of information cannot be readily gleaned from transcripts and test scores, so it is in your best interest to help your recommenders write the most accurate and detailed letters possible.

Choosing Your Recommenders

Choose the people who know you best. The most effective letters of recommendation demonstrate a personal knowledge of the applicant gained through a close, often long-term working relationship. They most often relate significant anecdotes about a project, a paper, or an office discussion that demonstrate the student's exceptional talent and achievement. You may wonder whether you should ask a "big name" professor, who knows only your face and your final grade, or a less-known professor or teaching fellow who knows you better. Letters by famous people or well-known scholars carry more weight than those by young assistant professors or teaching assistants only if the famous person knows you well and can write a substantial, convincing letter.

Some scholarships require a mix of academic and extracurricular references. It is important to understand the type of references each award requires. Be sure to request letters from Stanford Academic Council members if URP and ORC materials ask you to do so. Academic Council members include full, associate, and permanent assistant professors, as well as some senior lecturers.

Ask early: It is common courtesy to allow recommenders at least three weeks to prepare and submit their letters. This means that you should begin to contact them and give them supporting materials (see sidebar) at least four weeks



I was very excited about applying for the Beinecke Scholarship after an informative workshop by Dr. Susie Brubaker-Cole, but saw few chances of winning after reading the applications of

past Beinecke winners. Nevertheless, another workshop by Dr. Brubaker-Cole and some conversations with my faculty advisor convinced me to apply despite the odds. I am very thankful to them, for I found the process of applying for the Beinecke Scholarship as rewarding as winning the scholarship itself. While writing the personal statement, I realized that I needed to integrate my various interdisciplinary research interests into a coherent research program. A few more conversations with my faculty advisors and with Dr. Hilton Obenzinger guided me in designing a research program that not only extended my previous research but also took a new direction toward a novel goal. After I was selected for nomination by the university, invaluable consultations with Dr. Renee Courney and Dr. Brubaker-Cole assisted me in developing the social welfare aims of my research program. The Beinecke application process helped me plan more than my graduate school study; it helped me plan my life.

—Krishna Savani, Beinecke Scholar, 2004

Cultivating working relationships with faculty

You should begin to cultivate close working relationships with faculty early in your undergraduate career. Once you have become acquainted with faculty members, consider stopping by their offices once during each quarter to discuss your interests and to keep in touch. When the time comes, you need not feel shy about requesting a recommendation. All faculty members and graduate students had the same service done for them in the past, and they expect to receive requests from students.

before the due date. Ideally, you will involve them in early stages of the advising and preparation process, while you are deciding which fellowships and/or graduate programs to apply for and how to present yourself in the application materials. Their insights will prove invaluable in your preparations, and they will be well-informed of your career and educational plans when they write their recommendations.

Informing Your Recommenders

Make your request a substantial conversation. Rather than sending an email or leaving a message, schedule an appointment with your recommenders so you will have ample time to discuss your goals and reasons for applying. Taking the time for this conversation conveys a strong sense of your commitment to the fellowship or graduate program. After this conversation, ask the faculty member whether she or he will give you a strong recommendation. If you have chosen your recommenders well, the answer will most often be yes. In some cases, however, the faculty member may say no or that she or he can only write a recommendation citing certain qualifiers or weaknesses. In this case, you should accept the faculty member's judgment graciously and consider asking for more feedback about your goals.

Familiarize your recommenders with the program. Recommenders should have a clear idea of the nature of the award for which you are applying and its sponsoring organization, or your proposed course of graduate study. It may also be helpful for them to know about the sponsoring organization and the composition of the fellowship selection committee: Will the committee be made up of eminent scholars in the field, business leaders, or philanthropists?

Give your recommenders written submission instructions and deadlines. There should be no question about when and where your recommenders should submit their finished letters. You should also provide properly

Give recommenders copies of your application materials.

The following items will help your recommenders write accurate and purposeful letters:

- a copy (or a draft) of your personal statement and/or other application essays
- a list of your activities (e.g., sports, organizations, leadership and volunteer positions)
- a description of work experience or research conducted with other faculty members
- a clear description of your career/educational goals (This is most likely in your personal statement; if not, spell it out.)
- a copy of your transcript
- photocopies of key pages of the application materials or program description
- If several quarters have passed since you worked with a recommender, you should also provide her/him with a copy of your paper or class project.

Allow recommenders three weeks to prepare and submit their letters.

addressed and stamped envelopes. If you are requesting several letters, create a calendar for your recommender that lists application deadlines. You should also keep a copy of all application forms for yourself in case your recommender misplaces them.

Indicate whether you will need future letters or references. It is very likely that you will want more than one letter from each of your recommenders for graduate school, jobs, or other fellowships. Notify your recommenders of this likelihood, so that they will keep a copy of their letters on file. Also, you might ask them to submit a copy of their letters to the Reference File Service of the Career Development Center (<http://cdc-records.stanford.edu/reference/>).

Following Up with Your Recommenders

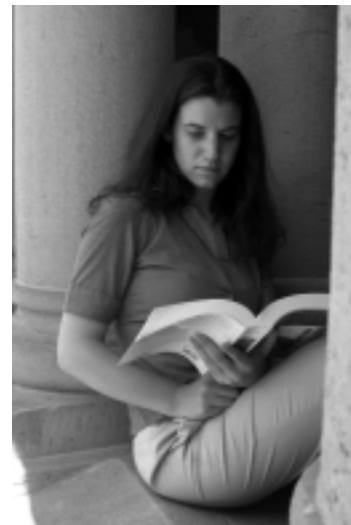
At least a week before the recommendations are due, check with each fellowship or graduate program to ascertain whether all letters have been received. If not, contact individual recommenders to see if they have any questions or other needs, and remind them of the deadline. Keep in touch with your recommenders. Consider sending recommenders a personal thank-you note expressing your appreciation for their guidance and support. You should update your recommenders on your progress and inform them whether or not you are selected for the award or admitted to the graduate program. Should you need a recommendation in the future, this kind of follow-up communication will foster a close, positive relationship with your faculty sponsors.

Each fellowship competition requires different numbers and kinds of recommendations.

Many competitions require letters from Stanford faculty who are Academic Council members: full, associate, and permanent assistant professors, as well as some senior lecturers. Pay close attention to this requirement, especially for those fellowships and scholarships requiring nomination by Stanford University.

International	# OF LETTERS		# OF LETTERS
Daad	2	NSEP Graduate	2-3
German Chancellor Sch.	3	Luce	4
Churchill	4	Mitchell	3
Fulbright	3	Marshall	4
Gates	3	Rhodes	5-8
NSEP Undergraduate	2-3		

Domestic	# OF LETTERS		# OF LETTERS
Mellon	3	GEM	2
Mellon Mays	3	Javits	3
Goldwater	3	Madison	2
Beinecke	3	Udall	3
CSP	1	NDSE	3
Cooke	2	NSF	4
Wiesel Prize	1	Soros	3
Hertz	4	Truman	3



When I arrived on campus in the fall of 2000, I sought to make every possible use of my time at Stanford. I immediately courted advisors in my areas of interest and looked for every opportunity to

pursue research beyond the basic material that was presented in religious studies courses. During my freshman year, I was awarded a research grant that allowed me to begin work on the Dead Sea Scrolls, work that culminated in the publication of my first article in the *Stanford Undergraduate Research Journal* (SURJ). This was followed by other grants, independent study, study at Oxford, and an honors thesis. As a junior, I applied for and won the Beinecke Scholarship, which will allow me to pursue graduate work at Oxford, the first step toward completion of my Ph.D. The idea that I am heading into an area untouched by scholars has inspired a commitment to continue to research in the hope that I might be able to one day share my knowledge with students and colleagues alike.

—Sara Ferry, Beinecke Fellow, 2003

Keep in touch with your recommenders.

TRANSCRIPTS

For instructions on requesting Stanford University transcripts, consult the Registrar's Office website: <http://www.stanford.edu/dept/registrar/academic/transcripts.html>. If you have registered within the past two academic years, you should request transcripts through Axess.

If you have graduated or are not currently registered, you should request transcripts either in person at Old Union or via U.S. mail: Registrar's Transcripts Section, Stanford, CA 94305-3005. Request forms are available at the above website. The Registrar's Office does not accept rush, fax, telephone, or email requests. Allow ample time for your transcripts to reach a graduate program or fellowship sponsor. It takes two to three working days after the transcripts office receives your request for the document(s) to be mailed.

Many fellowship and graduate programs also require transcripts from your high school and/or from all other schools where you have earned college credit. You should allow ample time (anticipate at least three weeks) for these to be delivered.

ACTIVITIES LIST OR RESUME

Depending on the specific program for which you are applying, you will be asked to submit an activities list or resume, known in academic contexts as a curriculum vitae. These documents give graduate admission or fellowship committees a clearer picture of your achievements, honors, personal interests, leadership experience, community service, participation in student life, and publications. Programs like the Truman Scholarship that promote public service and public-interest study tend to request several activities lists. Graduate school programs and fellowships designed to support graduate school, like the Marshall, Ford, or Mellon, require a curriculum vitae, a record of your achievement focused more narrowly on



I am elated to be a recipient of a 2004 Barry M. Goldwater Scholarship. A Chemistry major, I most recently participated in research in the Stack Lab, working to synthesize ligands for olefin epoxidation catalysis. Previously, I spent a summer on a National Science Foundation fellowship investigating microwave-assisted reactions at IBM Almaden Research Center in San Jose. I also serve as the writing TA for Chemistry 134, the winter quarter WIM class. When not doing chemistry, I enjoy running and spending time with my Chi Omega sorority sisters. I look forward to graduate school in the future but job offers are also welcome!

—Kristin Schleicher, Goldwater Scholar, 2004

academics, research, publications, honors, and related professional pursuits.

No matter which record of past achievement is requested, design your entries according to the goals and characteristics of the particular fellowship. Often you have to make decisions about what to leave out. In general, you should include your activities and honors during college. However, if certain high school activities or honors help demonstrate a long-standing interest in the kind of activity you are now proposing or a long-standing record of achievement in a field, it may also be to your advantage to include that information. Do not exaggerate your accomplishments.

Neatness counts enormously. An activities list or resume that is a chore to read will make a less favorable impression than one that is well-organized and pleasing to the eye. Divide up your record with category headings.

Examples appropriate to an activities list might be Academic Honors and Awards, Athletics, Work, and Leadership activities. A resume or curriculum vitae might include Education, Academic Honors and Awards, Research Experience or Papers, Presentations, and Professional Memberships. Avoid abbreviations or acronyms. Type and align carefully. Avoid overcrowding. The URP and ORC have copies of effective activities lists, resumes, and curricula vitae that you may review.

GRE SCORES

The Graduate Record Examination (GRE) is the graduate-school equivalent of the SAT. Nearly all graduate programs require GRE General Test scores as part of your application materials. Some scholarship and fellowship competitions also require GRE scores, including the Soros, the Churchill, and, in some cases, the Marshall. The General Test is administered year-round at computer-based testing (CBT) centers. A list of all CBT centers is available on the GRE website: www.gre.org. You must pre-register, and it is highly recommended that you begin preparing for the test several months in advance by taking practice tests or, time permitting, enrolling in an off-campus class.

Some graduate schools and fellowships also require scores from the GRE Subject Tests—evaluations of your knowledge of a particular subject area, e.g., mathematics, literature in English, or psychology. Subject Tests are only given in the paper-based format and only on certain dates. Consult the GRE website for precise dates and locations for Subject Test administration. Finally, the GRE Writing Assessment is offered separately from the General and Subject Tests. It is available year-round at GRE computer-based testing centers. Be sure that you choose a test date that will allow your scores to reach graduate schools and fellowship committees in time for application deadlines.



Environmental issues have been an important part of all my service activities, from learning about ranchers' environmental protection efforts in Oregon, to community gardening in Cape Town, South Africa, to planting trees with schoolchildren in Costa Rica. My trips to the Navajo Nation first as a student and then trip leader in Stanford's Alternative Spring Break program constitute my most significant and meaningful service activity and enhanced my understanding of the community development and native policy aspects of my interests. My current research, supported by URP grants, explores the connection between environmental and cultural vitality in the traditional healing practices of Hawaiians in the Awa territory. The Udall Scholarship will help me to further explore my interest in environment and medicine as I prepare for medical school or graduate work in ethnobotany.

—Julia Nelson, Morris K. Udall Scholar, 2004

*Take practice tests
several months ahead
of the real thing.*

PERSONAL INTERVIEWS

Many national fellowship competitions and some graduate school programs require personal interviews either on campus or at a regional or national location. Interview committees will evaluate your oral communication skills, poise, social skills, and ability to think on your feet. Most of their questions will draw upon information from your personal statement, writing sample, and activities list. Your best preparation is to know these aspects of your application materials thoroughly and to think ahead about what questions they might lead to in the interview.

Think of your answers to anticipated questions as “sound bites”: key phrases or sentences that succinctly and clearly describe your study project, reasons for applying, goals, interest in a particular country, central argument in your senior thesis, and related topics. By drawing upon these sound bites during your interview, you can avoid searching for the right word or turn of phrase, and you can feel confident that you are describing your assets and experiences in an understandable, but interesting, manner. You don’t want to appear overly rehearsed for the interview, but you do want to sound prepared and articulate. The more practice you have in answering anticipated questions, the better able you are to convey your ideas in a clear, concise manner.

You should also aim to answer interviewers’ questions with specific examples to support your responses. For example, if an interviewer asks what the biggest challenge is in studying in a foreign university, you might frame your answer around an anecdote about a particularly difficult moment you experienced during your junior year abroad and how you resolved it. Your best preparation for this is to prepare a list of your activities, accomplishments, personal anecdotes, and favorite books or articles, and to match these with anticipated questions. You’ll then have a mental database of specific exam-

Elements of interview success

There is no such thing as a perfect interview and even students who win competitions can reflect on parts of past interviews that did not go well. The interview is a chance for a committee to get to know you, not to determine whether you are perfect. At times, committees will use the following strategies to attempt to provoke you into demonstrating critical thinking:

- Objecting to something you’ve said or written.
- Interrupting you.
- Lobbing “soft” questions that prompt you to reveal something about yourself, like “Why do you want to participate in our program?”
- Asking hypothetical questions.

Practice the following strategies in mock interviews and workshops provided by the URP, the Overseas Resource Center, and the Oral Communication Program.

- Treat all interviews as a new experience and an opportunity to get to know some remarkable, and interesting, people. Avoid defensiveness or extreme deference; aim instead for engagement.
- Expect challenges, remain calm, and respond graciously.
- Take a breath and reflect before you reply to each question. It’s better to sit for ten seconds than to force the panel to follow wandering thoughts.
- Be prepared to articulate your unique profile.
- Identify the goals of the program offering the fellowship, scholarship, or course of study, and frame your experience and interests in terms of those goals.
- Strike a balance between specific details and more general themes.
- Prepare a list of qualities or events that you can use to begin your answers to “soft” questions and to present yourself as unique and memorable.
- Answer hypothetical questions by listing the components of a complete answer. Then specify what that response would be given those components.
- Don’t guess at details. It’s better to avoid a detail than to get it wrong.

*At the interview,
aim for engagement.*

ples to draw upon during the interview. Interview committees will also want to know that you have carefully thought through your choice of graduate program. They may ask, for example, why you chose University X rather than University Y. Prepare to justify your choices and to show that you have conducted extensive research on the question.

Finally, you should plan to attend a special fellowships interviewing workshop. The ORC offers workshops and printed materials on preparing for interviews. The URP hosts workshops in conjunction with the Speaking Center in the Center for Teaching and Learning. (Schedules are listed on the URP website: <http://urp.stanford.edu>.) You should also consider scheduling an appointment with either office for a personal mock interview. You may elect to have the mock interview videotaped and review the videotape with a consultant from the Speaking Center. These services will allow you to expand your oral communications skills, to practice speaking before an interview panel, and to get valuable feedback on your interview technique.

The application process can be a very rewarding experience.



Hilton Obenzinger and Kristin Primus consult on her honors thesis in philosophy. An honors thesis is independently designed advanced research, excellent preparation for graduate school and fellowship programs.



Susie Brubaker-Cole greets one of the hundreds of visitors at the Symposium for Undergraduate Research (SURP) held annually during Stanford Reunion Homecoming Weekend. SURP provides undergraduates with an occasion for learning how to present their research and creative projects to different constituencies in the Stanford community. Like SURP, the fellowship and graduate school application process can increase your confidence and enhance your ability to present your interests and research plans to audiences of varying levels of expertise.



Erinn Evans '04 discusses her project entitled "Bruna Talluri: One Woman in the Italian Resistance, 1943–1945" with visitors to the 2003 Symposium for Undergraduate Research.

Frequently Asked Questions

What is the difference between a fellowship and a scholarship?

The term “fellowship” nearly always refers to financial support for study, travel, or internship opportunities after you’ve completed your bachelor’s degree. The word “scholarship” is frequently used for both college and post-college funding sources. They are thus relatively interchangeable terms, but you should verify whether funding listed as a “scholarship” is for undergraduate or graduate students. You will sometimes also see the word “grant” to denote a fellowship.

How important are grades and GRE scores to the review committees?

Fellowship and graduate-admissions committees usually give highest consideration to your letters of recommendation, statement of purpose, personal essays, and interviews. Grades and GRE scores are important, especially for making the first cut from a stack of highly qualified applicants, but reviewers base their final decisions on the more personal and detailed elements of the application. Some fellowships and graduate programs do set minimum standards for GPAs and GRE scores, so you should read the application materials carefully.

If I apply to graduate school, do I have to apply for fellowships?

No, you do not have to, but it is highly recommended. Many fellowships are portable, meaning that you can take them to any university in the U.S. or abroad, thus allowing you to choose any program regardless of the

university’s financial-aid offer. Winning a fellowship is also a mark of distinction that can serve you well in the future, helping you to win new fellowships and other grants later in your career.

Can I defer fellowships and graduate-school offers of admission?

Some fellowships and graduate schools allow deferral for one or two years; others will not. Check with the universities, departments, and foundations to find out their specific policy.

Is it worth applying for several fellowships in one year?

Yes, if you have ample time and energy to produce compelling applications for each one. It is not unheard of for a student to win, for example, Rhodes and Truman scholarships and defer one for later use. If you do not have ample time, you should make a high-quality application for your first-choice award.

To whom can I talk about whether graduate school is right for me?

Graduate school is distinct from professional schools like law, business, and medicine. “Graduate school” refers to programs that offer a research master’s or doctoral degree. The pre-graduate advisors in Undergraduate Research Programs (URP) can provide advice on how to confirm your interest in graduate work, plan the steps necessary to become a successful applicant, and determine the best graduate programs and school for you. To make an appointment with the pre-graduate advisor, call the URP at (650)

736-1236. Contact Undergraduate Advising Programs (UAP; formerly UAC) at (650) 723-2426 to discuss your plans for professional school.

What if I decide to take a year or two off before pursuing graduate study?

Many faculty recommend taking time off before graduate school to develop your interests and experience life outside the university. Our services for preparing applications are available to Stanford alumni. If you do take time off, consider asking your faculty mentors to write a letter of recommendation for your file in the Career Development Center. Alternatively, make an effort to keep in touch with faculty who know you well at Stanford, letting them know your current activities and the evolution of your graduate plans.

Will a Ph.D. allow me to get a job outside of academia as well as within?

Yes. Although most Ph.D. programs train students to become professors, many employers—including management consulting firms, government agencies, publishing companies, and biotech companies—highly value Ph.D.s when they recruit new employees. Many graduate schools now also have career services offices that help Ph.D.s procure both academic and nonacademic positions. If you are applying for an overseas scholarship and are interested in a Ph.D. program, you should consult your faculty advisor about the value of a foreign doctoral program to your goals.

Major Fellowship Competitions

These listings are intended to provide you with preliminary information about fellowship requirements, deadlines, and award levels. You should always verify information with the fellowship agency or sponsoring organization.

For more comprehensive information, come to the Fellowships and Graduate School Applications Services office on the fourth floor of Sweet Hall, where you can browse printed guidebooks. Check the URP website (<http://urp.stanford.edu>) for comprehensive information and current-year deadlines. The ORC provides detailed information about international funding opportunities (<http://www.stanford.edu/dept/icenter/orc/scholarships/scholarships.html>).

Additional Stanford Resources

Undergraduate Advising Programs (formerly UAC)
<http://uac.stanford.edu>

Career Development Center
<http://cardinalcareers.stanford.edu/default.htm>

Haas Center
<http://haas.stanford.edu>

Center for Teaching and Learning
<http://ctl.stanford.edu>

Oral Communication Program
<http://ctl.stanford.edu/Oralcomm/index.html>

Scholarship and Other Funding Resources on the Web

Fellowship Resources on the Web
http://www.grad.berkeley.edu/fellowships/fellowships_resources.shtml

Hamilton College House Fellowships, Grants, and Scholarships Site
<http://www.english.upenn.edu/~mgamer/fellowships.html>

Community of Science Funding Opportunities
<http://fundingopps.cos.com/>

FinAid: The SmartStudent™ Guide to Financial Aid
<http://www.finaid.org>

FastWeb Inc.
<http://www.fastweb.monster.com>

The College Board
<http://www.collegeboard.com/pay>

American Council of Learned Societies Directory of Constituent Societies
<http://www.acls.org/ls-dir.htm>

GSAS Fellowship and Grant Database
<http://www.columbia.edu/cu/gsas/ps/fin-aid/pages/fellowship-sch/>

DOMESTIC FELLOWSHIPS AND SCHOLARSHIPS

BEINECKE BROTHERS MEMORIAL SCHOLARSHIPS

<http://www.beineckescholarship.org/>

Thomas L. Parkinson, Ph.D.
The Beinecke Scholarship Program
Box 125
Fogelsville, PA 18051-0125
(610) 395-5560
BeineckeScholarship@earthlink.net

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Area: Liberal arts, humanities, mathematics, and social sciences.

Eligibility: College junior. Nomination by undergraduate institution. U.S. citizen or national from American Samoa or the Mariana Islands. Must have a documented history of receiving need-based financial aid during undergraduate years.

Award: \$2,000 awarded directly to the student prior to entering graduate school. Upon entering graduate school, \$15,000 per year for two years.

Application Materials: Letter from nominating institution; current resume; 1,000-word personal statement; transcript; three letters of recommendation; financial data sheet.

Stanford Campus Deadline: Early February; see website for current-year deadline.

CARNEGIE JUNIOR FELLOWS

http://www.ceip.org/files/about/about_junior.asp

The Carnegie Endowment for International Peace
(202) 483-7600
jrfellowinfo@ceip.org

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu

Area: International affairs, political science, economics, history, or Russian or East Asian studies.

Eligibility: Nomination by Stanford University. Must be a graduating senior or student who has graduated during the last academic year. No one who has started graduate studies is eligible. Need not be a U.S. citizen, but all applicants must be eligible to work in the U.S.

Award: One-year, full-time research assistantship, with one of the senior Carnegie fellows, with a monthly stipend of \$2,500 and full benefits.

Application Materials: Resume, two letters of recommendation, transcript, essay.

Deadline: Late November; see URP website for current-year deadline.

CENTER FOR THE STUDY OF THE PRESIDENCY FELLOWSHIP

<http://www.thepresidency.org/Fellows/indexfellows.htm>

Center for the Study of the Presidency
1020 Nineteenth Street, N.W., Suite 250
Washington, DC 20036
(202) 872-9800
rhenderson@thepresidency.org

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu

Area: History, political science, international relations, journalism, government studies, or related fields.

Eligibility: Apply during sophomore or junior year. Nomination by Stanford University. Strong academic record, demonstrated interest in the office of the presidency, demonstrated leadership skills, and the ability to research, write, and present original material.

Award: A lifetime fellowship in the Center for the Study of the Presidency. Participation in a nonresidential program during senior year, including two paid trips to Washington, DC.

Application Materials: Institutional nomination letter; statement of purpose; one letter from Stanford Academic Council member; resume; official Stanford transcript.

Stanford Campus Deadline: Varies from October to February; see website for current-year deadline.

JACK KENT COOKE FOUNDATION FELLOWSHIP

<http://www.jackkentcookefoundation.org>

The Jack Kent Cooke Foundation
44115 Woodridge Parkway, Suite 200
Lansdowne, VA 20176-5199
(800) 498-6478

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Area: Open.

Eligibility: Nomination by Stanford University. Apply during senior year or within five years of graduation but before start of graduate studies. Applicants must be accepted or waitlisted at accredited university by spring of the year in which they apply. Must demonstrate unmet financial need, leadership, public service, critical thinking, and appreciation for or participation in the arts and humanities.

Award: Up to \$50,000/year for six years to cover costs of graduate education.

Application Materials: Letters of recommendation from two Stanford Academic Council members; narrative autobiography; completed application form, including extensive financial information; official transcript(s) from Stanford plus any other postsecondary institution attended by applicant; resume; letter of acceptance from graduate program.

Stanford Campus Deadline: Mid-March; see website for current-year deadline.

FORD FOUNDATION PREDOCTORAL FELLOWSHIPS FOR MINORITIES

<http://www7.nationalacademies.org/fellowships/>

National Research Council
Fellowship Office, GR 346A
2101 Constitution Avenue
Washington, DC 20418
(202) 334-2872
infofell@nas.edu

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Area: Sciences, mathematics, engineering, and humanities.

Eligibility: Consult foundation website (address above) for updated information.

Award: Three years of support for study toward Ph.D. at any American university: \$17,000 stipend; \$6,000 tuition and fees; and expenses to attend three conferences of Ford Fellows.

Application Materials: GRE General Test; proposed plan of graduate study; short essays; statement of previous research experience; transcripts; four letters of recommendation; resume.

Deadline: Early November; see website for current-year deadline.

GEM FELLOWSHIP PROGRAM

<http://www.nd.edu/~gem/>

GEM Consortium
P.O. Box 537
Notre Dame, IN 46556
(574) 631-7771

Stanford Campus Contact:

Dr. Noe P. Lozano, Associate Dean
Terman Engineering Center
Stanford, CA 94305-4027
(650) 723-9107
noe@stanford.edu

Area: Science and engineering.

Eligibility: Consult foundation website (address above) for updated information.

Award: For master's in engineering: three semesters or four quarters of tuition and fees, and a \$10,000 stipend for use at any GEM member university. For Ph.D. in engineering and science: \$14,000 stipend for five years; full tuition and fees at a GEM member university.

Application Materials: Application form; transcripts; application to three GEM-affiliated schools; recommendations. Doctoral applicants submit a one-page statement of purpose.

Deadlines: Applications accepted September 1 through December 1; see website for current-year deadline.

BARRY M. GOLDWATER SCHOLARSHIP

<http://www.act.org/goldwater>

Office of Fellowships and Scholarships
Barry M. Goldwater Foundation
6225 Brandon Avenue, Suite 315
Springfield, VA 22150-2519
(703) 756-6012
goldwater@act.org

Stanford Campus Contact:

Brian Thomas
(650) 723-0051
bthomas@stanford.edu
<http://urp.stanford.edu>

Area: Science, mathematics, and engineering.

Eligibility: Nomination by Stanford University. Sophomore and junior (who will be junior and senior during award year). U.S. citizen, resident alien, or U.S. national. Must have a B average or equivalent and stand in upper fourth of class.

Award: Up to \$7,500 per year. Recipients in the junior year receive maximum two years of support; seniors, one year.

Application Materials: Application form; college and secondary-school transcripts; 600-word personal essay; three letters of recommendation (two pertaining directly to student's potential for a career in math, science, or engineering); description of college programs and activities.

Stanford Campus Deadline: Late November; see website for current-year deadline.

FANNY AND JOHN HERTZ FOUNDATION FELLOWSHIPS

<http://www.hertzfdn.org/>

Fanny and John Hertz Foundation
P.O. Box 5032
Livermore, California 94551-5032
(925) 373-1642
askhertz@aol.com

Stanford Campus Contact:

Brian Thomas
(650) 723-0051
bthomas@stanford.edu
<http://urp.stanford.edu>

Area: Sciences, engineering, applied mathematics, applied chemistry and applied physics.

Eligibility: U.S. citizen or permanent resident who is a senior or continuing graduate student. Student must attend one of 29 specified graduate schools (includes Stanford), and intend to pursue a Ph.D. No joint Ph.D./professional degree programs.

Award: Full tuition and \$25,000 personal stipend renewable for five years.

Application Materials: Application form; essay; recommendations.

Deadline: Late October; see website for current-year deadline.

JACOB K. JAVITS FELLOWSHIPS

<http://www.ed.gov/programs/iegpsjavits/index.html>

Carmen Gordon
Jacob K. Javits Fellowship Program
U.S. Department of Education, OPE
Teacher and Student Development
Programs Service
1990 K Street, N.W.
Washington, DC 20006-8524
(202) 502-7542
OPE_Javits_Program@ed.gov

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Area: Arts, humanities, and social sciences.

Eligibility: Not yet completed first year of graduate study or entering graduate school in the next academic year. U.S. citizens or nationals, permanent residents of the U.S., or citizens of any one of the Freely Associated States.

Award: Four years' tuition and fees, and a living stipend (maximum \$30,000).

Application Materials: Personal statement; letters of recommendation; transcript; GRE; for MFA applicants: supporting materials in the arts.

Deadline: Mid-November; see website for current-year deadline.

JAMES MADISON FELLOWSHIPS

<http://www.jamesmadison.com>

James Madison Memorial Fellowship
Foundation
2000 K Street, N.W., Suite 303
Washington, DC 20006
(800) 525-6928
madison@act.org

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Area: History, political science, and social sciences.

Eligibility: U.S. citizen or national.

College senior who intends to become a secondary-school American history, American government, or social studies teacher and who wishes to pursue a master's degree (not Ph.D.) in the field of American history, political science, or education.

Award: Up to \$24,000 for two years of study toward master's degree. Required participation in the James Madison Foundation's Summer Institute on the Constitution at Georgetown University.

Application Materials: Evidence of participation in activities that foster democratic values (e.g., internships, political campaigns, Scouting, student government); 600-word personal essay on the importance of Constitutional study; transcripts; letters of recommendation.

Deadline: Early March; see website for current-year deadline.

ANDREW W. MELLON FELLOWSHIPS IN HUMANISTIC STUDIES

DISCONTINUED! See Addendum at front.

Nolan Yamashiro, Program Associate
The Woodrow Wilson National
Fellowship Foundation
P.O. Box 5281
Princeton, NJ 08543-5281
(609) 452-7007
yamashiro@woodrow.org

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Area: Humanities.

Eligibility: College senior or graduate applying to a Ph.D. program in humanistic studies. U.S. citizen or permanent resident.

Award: Graduate tuition and required fees for the first academic year and a living stipend of \$17,500. May be used at any accredited graduate program in the United States or Canada.

Application Materials: Materials available online. GRE taken by December test date; three letters of recommendation; transcripts; 1,000-word personal statement; 5–7 page academic writing sample. Semifinalists undergo an interview with the regional board.

Deadline: Mid-December; see website for current-year deadline.

MELLON MAYS UNDERGRADUATE SCHOLARSHIP

<http://www.mmuf.org>

The Mellon Foundation
140 East 62nd Street
New York, NY 10021
(212) 838-8400

Stanford Campus Contact:

Laura S. Selznick
(650) 723-3828
selznick@stanford.edu
<http://www.stanford.edu/dept/undergrad/vpue/programs.html>

Area: The MMUF program provides support for students who are committed, as future professors, to try to address the educational consequences of racial and ethnic disparities in higher education. A fundamental goal of MMUF is to increase the number of Ph.D.s earned by students in core fields in the arts and sciences where certain minority groups are seriously underrepresented. Applicants should have a demonstrated commitment to increasing opportunities for underrepresented minorities; breaking down stereotypes; increasing cross-racial and interethnic understanding; and enabling others to better understand persons of different races and ethnicities.

Eligibility: U.S. citizen or permanent resident; intention to enter a Ph.D. program; interest in college or university teaching; junior standing or no more than six quarters at Stanford by fall quarter during academic year of application.

Award: Maximum value of \$20,200 for support of undergraduate and graduate work. Faculty mentorship.

Application Materials: Cover sheet; up to three letters of recommendation; personal essay; essay on academic or intellectual interests; personal interview.

Stanford Campus Deadline: Early June (Students who submit their application in early June will have the opportunity to strengthen it); see website for current-year deadline.

NATIONAL DEFENSE SCIENCE AND ENGINEERING GRADUATE FELLOWSHIP

<http://www.asee.org/ndseg>

NDSEG Fellowship Program
Michael Moore
American Society for Engineering Education
1818 N Street, N.W. #600
Washington, DC 20036
(202) 265-8504
ndseg@asee.org

Stanford Campus Contact:

Brian Thomas
(650) 723-0051
bthomas@stanford.edu
<http://urp.stanford.edu>

Area: Math; physical, biological, ocean, and engineering sciences.

Eligibility: Student near or at beginning of graduate studies who is a U.S. citizen planning to pursue a Ph.D. in one of the fields above.

Award: \$23,000–\$25,000 living stipend per 12-month tenure, full tuition and required fees each year for three years of study toward a Ph.D.

Application Materials: Personal information form; transcripts; three letters of recommendation; GRE General Test.

Deadline: Mid-January; see website for current-year deadline.

NATIONAL SCIENCE FOUNDATION GRADUATE RESEARCH FELLOWSHIPS

<http://www.ehr.nsf.gov/dge/programs/grf/>

Oak Ridge Associated Universities
P.O. Box 3010
Oak Ridge, TN 37831-3010
(865) 241-4300
nsfgrfp@orau.gov

Stanford Campus Contacts:

Brian Thomas
(science, engineering, quantitative social science)

(650) 723-0051
bthomas@stanford.edu
<http://urp.stanford.edu>

Renee Courey
(qualitative social science, history of science and science studies)

(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Area: Sciences, mathematics, engineering, and social sciences.

Eligibility: U.S. citizens or nationals, or permanent resident aliens of the United States. Must be college senior or first-year graduate student.

Award: \$15,000 stipend and a cost-of-education allowance of \$10,500 per tenure year for three years.

Application Materials: Personal education statement; proposal of research interests; transcripts; four references; GRE General and Subject Tests.

Deadline: Early November; see website for current-year deadline.

NIH GRADUATE PARTNERS PROGRAM (GPP)

<http://gpp.nih.gov/programs/prospective/index.html>

Graduate Partnerships Program
National Institutes of Health
2 Center Drive
Building 2 / 2nd Floor East
Bethesda, MD 20892-0234
(301) 594-9605

General information: gppinfo@nih.gov
Application information:
gppapply@nih.gov

Stanford Campus Contacts:

Renee Courey
(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Brian Thomas
(650) 723-0051
bthomas@stanford.edu
<http://urp.stanford.edu>

Area: Bioinformatics, biological sciences, biomedical sciences, biophysics, cell motility and cytoskeleton, molecular pathology, genetics, hearing and communication science, immunology, and structural biology. Opportunities abroad also available; please see “International Fellowships,” page 30.

Eligibility: U.S. citizen or permanent resident; intention to enter a Ph.D. program at universities included in program. Please see GPP website for details.

Award: Stipend plus health insurance; participation in NIH research programs.

Application Materials: GPP and university applications; three letters of recommendation; research proposal/personal statement; resume.

Deadline: Please consult GPP webpage.

**THE PAUL AND DAISY SOROS
FELLOWSHIPS FOR NEW AMERICANS**

<http://www.pdsoros.org>

The Paul and Daisy Soros Foundation
400 West 59th Street
New York, NY 10019
(212) 547-6926
pdsoros-fellows@sorosny.org

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Area: Open.

Eligibility: Resident alien who holds a green card or a naturalized U.S. citizen or the child of two parents who are both naturalized citizens. Under 30 years of age.

Award: Annual maintenance grant of \$20,000 and one-half tuition cost for two years.

Application Materials: Application form; essays; resume; recommendations; institutional endorsement form; transcripts; documentation of “new American” status; GRE, GMAT, MCAT, or LSAT scores as appropriate.

Deadline: Late November; see website for current-year deadline.

TRUMAN SCHOLARSHIP

<http://www.truman.gov/>

The Truman Scholarship Foundation
712 Jackson Place, NW
Washington, DC 20006
(202) 395-4831
staff@truman.gov

Stanford Campus Contact:

Susie Brubaker-Cole
736-1153
susiebc@stanford.edu
<http://urp.stanford.edu>

Area: Open.

Eligibility: Apply during junior year. Nomination by Stanford University. U.S. citizen or U.S. national from Samoa or the Northern Mariana Islands. Demonstrated commitment to a career in public service. Upper quarter of class.

Award: \$30,000 total award: \$3,000 for the senior college year; \$27,000 for graduate education.

Application Materials: Institutional nomination letter; written policy proposal; transcripts; three letters of recommendation; lists of public service, government service, and community activities; statement of personal leadership qualities and graduate-education goals; short essays on public service and the needs of society.

Stanford Campus Deadline: Mid-November; see website for current-year deadline.

MORRIS K. UDALL SCHOLARSHIP

[http://www.udall.gov/
p_scholarship.asp](http://www.udall.gov/p_scholarship.asp)

The Morris K. Udall Foundation
110 South Church Avenue,
Suite 3350
Tucson, AZ 85701
(520) 670-5529

Stanford Campus Contact:

Brian Thomas
(650) 723-0051
bthomas@stanford.edu
<http://urp.stanford.edu>

Area: Environmental sciences, and Native American and Alaska Natives in fields related to health care or tribal policy.

Eligibility: Nomination by Stanford University. Sophomore or junior studying field related to the environment and Native American or Native Alaskan student in field related to health care or tribal policy.

Award: \$5,000 for study in the junior or senior year.

Application Materials: Transcripts; letters of recommendation; 600-word essay citing a significant speech, legislative act, or public-policy statement by Congressman Udall and its relationship to the nominee’s interests or course work.

Stanford Campus Deadline: Mid-January; see website for current-year deadline.

FELLOWSHIPS FOR INTERNATIONAL STUDY

THE ELIE WIESEL PRIZE IN ETHICS

<http://www.eliewieselfoundation.org>

The Elie Wiesel Foundation for
Humanity

539 Fifth Avenue, Suite 1802

New York, NY 10017

(212) 490-7777

info@eliewieselfoundation.org

Stanford Campus Contact:

Hilton Obenzinger

(650) 723-0330

obenzinger@stanford.edu

<http://urp.stanford.edu>

Area: Open.

Eligibility: Applicant must have faculty sponsorship, be a junior or senior registered during fall semester of the academic-award year.

Award: Cash award for essays on ethical questions: 1st prize: \$5,000; 2nd prize: \$2,500; 3rd prize: \$1,500; two honorable mentions: \$500 each.

Application Materials: 3,000- to 4,000-word essay on an ethical question or issue; faculty sponsorship letter; letter from registrar verifying eligibility.

Deadline: Early January; see website for current-year deadline.

CHURCHILL SCHOLARSHIP

<http://www.thechurchillscholarships.com>

Winston Churchill Foundation

P.O. Box 1240

Gracie Station

New York, NY 10028

(212) 879-3480

churchillf@aol.com

Stanford Campus Contact:

John Pearson

Bechtel International Center/Overseas
Resource Center

<http://www.stanford.edu/dept/icenter/orc/>

(650) 725-0889

pearsonj@stanford.edu

Area: Engineering, mathematics, and science.

Eligibility: Nomination by Stanford University. U.S. citizen who, at the start of the award, will be between 19 and 26 and possesses a bachelor's degree.

Award: One year of tuition and expenses for the study of engineering, mathematics, or sciences at Churchill College, Cambridge University.

Application Materials: Four letters of recommendation; GRE scores in both General and Subject Tests; transcripts; statement of purpose; Churchill College application.

Deadline: Late November; see website for current-year deadline.

DAAD (GERMAN ACADEMIC EXCHANGE PROGRAM)

<http://www.daad.org/1/2/grad.htm>

DAAD

871 United Nations Plaza

New York, NY 10017

(212) 758-3223

daadny@daad.org

Stanford Campus Contact:

John Pearson

Bechtel International Center

<http://www.stanford.edu/dept/icenter/orc/>

(650) 725-0889

pearsonj@stanford.edu

Area: Open.

Eligibility: Enrolled full time at Stanford at time of application. U.S. or Canadian citizen. Well-defined study or research project requiring a stay in Germany. Knowledge of the German language adequate to carry out proposed research.

Award: One academic year of study/research at German universities, technical universities, comprehensive universities, or academies of art and music.

Application Materials: Two letters of recommendation; DAAD application; language certificate; transcripts.

Deadline: Mid-October; see website for current-year deadline.

FULBRIGHT SCHOLARSHIP

<http://www.iie.org/fulbright/>
Department of State Fulbright,
U.S. Student Program
809 United Nations Plaza
New York NY 10017-3580
(212) 984-5330

Stanford Campus Contact:

Katie Route
Bechtel International Center/Overseas
Resource Center
[http://www.stanford.edu/dept/
icenter/orc/index.html](http://www.stanford.edu/dept/icenter/orc/index.html)
(650) 725-0881
keroute@stanford.edu

Area: Open.

Eligibility: Nomination by Stanford University. Applicants must meet the Stanford campus deadline. U.S. citizen with a bachelor's degree earned before start of grant period. Sufficient language proficiency to communicate in the overseas country.

Award: One year of funding for study in a foreign country. Teaching assistantships are available in several countries.

Application Materials: Personal essay; three letters of recommendation; project proposal; transcripts; interview; foreign-language report.

Deadlines: Optional early campus deadline: May. Final campus deadline: early October; see website for current-year deadline.

THE GATES CAMBRIDGE SCHOLARSHIP

[http://www.gates.scholarships.cam.
ac.uk/](http://www.gates.scholarships.cam.ac.uk/)

Stanford Campus Contact:

John Pearson
Bechtel International Center
[http://www.stanford.edu/dept/
icenter/orc/](http://www.stanford.edu/dept/icenter/orc/)
(650) 725-0889
pearsonj@stanford.edu

Area: Open; with an interest in issues of social equity.

Eligibility: Student from any country other than the UK may apply. Student must hold a bachelor's degree by the time study at Cambridge begins.

Award: University and college fees and single-student living stipend for study toward a second bachelor's degree or a graduate degree at Cambridge University, for one to four years; discretionary allowance; return airfare.

Application Materials: Applicant must concurrently apply for the Gates Cambridge Scholarship and for admission to one of the colleges at Cambridge. Application to Cambridge University, possibly including GRE scores, transcripts; three letters of recommendation; personal interview.

Deadline: Mid-October; see website for current-year details.

THE GEORGE J. MITCHELL SCHOLARSHIP

[http://www.stanford.edu/dept/icenter/
orc/scholarships/mitchell.html](http://www.stanford.edu/dept/icenter/orc/scholarships/mitchell.html)

Stanford Campus Contact:

John Pearson
Bechtel International Center/Overseas
Resource Center
[http://www.stanford.edu/dept/
icenter/orc/scholarships/rmintro.html](http://www.stanford.edu/dept/icenter/orc/scholarships/rmintro.html)
(650) 725-0889
pearsonj@stanford.edu

Area: Open.

Eligibility: Nomination by Stanford University. U.S. citizen over 18 years but less than 30 years of age.

Award: Tuition, room, and stipend of \$11,000, and travel funds for one year of postgraduate study at selected universities in Ireland and North Ireland.

Application Materials: Pre-application through Stanford University; 1,000-word essay; activities list; transcript; references.

Campus Deadline: Early September; see website for current-year deadline.

GERMAN CHANCELLOR SCHOLARSHIP PROGRAM (FORMERLY BUNDESKANZLER AWARD)

<http://www.humboldt-foundation.de/en/programme/>

Alexander von Humboldt Foundation
Jean-Paul-St. 12
D-53173 Bonn
Germany
(+49) 0228-833-0

Stanford Campus Contact:

John Pearson
Bechtel International Center
<http://www.stanford.edu/dept/icenter/orc/>
(650) 725-0889
pearsonj@stanford.edu

Area: Arts, humanities, social and policy sciences, law, journalism and communications, management, finance, and economics.

Eligibility: Nomination by Stanford University. U.S. citizen; graduating seniors, graduate, and postgraduate students as well as young professionals; knowledge of German language preferred but not required.

Award: One year (12 months) of study/research at a German university and/or research institution.

Application Materials: Bundeskanzler application; official transcript(s) and copies of all diplomas received; detailed resume; three letters of recommendation.

Stanford Campus Deadline: Mid-October; see website for current-year deadline.

LUCE SCHOLARS PROGRAM

<http://www.hluce.org/>

The Henry Luce Foundation
111 West 50th Street
New York, NY 10020
(212) 489-7700

Stanford Campus Contact:

John Pearson
Bechtel International Center
<http://www.stanford.edu/dept/icenter/orc/>
(650) 725-0889
pearsonj@stanford.edu

Area: Open.

Eligibility: Nomination by Stanford University. Applicants must be U.S. citizens who have not reached their 30th birthday by September 1st of the year they enter the program; bachelor's degree by the beginning of the program.

Note: Applicants will be considered ineligible if they have a professed career interest in Asian affairs, or if they have made that an area of academic concentration.

Award: Placement in an appropriate internship of approximately ten months in an Asian country. This is a non-academic award.

Application Materials: Biographic information sheet; personal statement; academic transcripts; two recent passport-sized photographs; address information card; four references.

Stanford Campus Deadline: Mid-November; see website for current-year deadline.

MARSHALL SCHOLARSHIP

<http://www.marshallscholarship.org/>

Stanford Campus Contact:

John Pearson
Bechtel International Center/Overseas Resource Center
<http://www.stanford.edu/dept/icenter/orc/scholarships/rmintro.html>
(650) 725-0889
pearsonj@stanford.edu

Area: Open.

Eligibility: Nomination by Stanford University. U.S. citizen with a bachelor's degree from an American college or university. Must apply within two years of first bachelor's degree. GPA of not less than 3.7.

Award: Tuition fees, personal allowance, books, and travel expenses for two years of study at any British university in any discipline (at either undergraduate or graduate level).

Application Materials: Must apply through Stanford's Overseas Resource Center. Four letters of recommendation; activities list; transcripts since high school; 1,000-word personal statement; 500-word statement of academic interests and proposed course of study in U.K.; personal interviews.

Deadline: See website for current-year deadline.

Campus Application Deadline: September 28, 2000.

Campus Interviews: Early October.

National Deadline: Early October.

Regional Interviews: Mid-November.

NATIONAL SECURITY EDUCATION PROGRAM (NSEP) GRADUATE FELLOWSHIP

<http://www.ndu.edu/nsep/>

Academy for Educational Development (NSEP)
1875 Connecticut Avenue, N.W.,
Suite 900
Washington, DC 20009-1202
(202) 884-8000
nsep@aed.org

Stanford Campus Contact:

John Pearson
Bechtel International Center
<http://www.stanford.edu/dept/icenter/orc/>
(650) 725-0889
pearsonj@stanford.edu

Area: Area or language studies in cultures and world regions outside of Western Europe, Canada, Australia, and New Zealand.

Eligibility: Nomination by Stanford University. U.S. citizen; matriculated in a graduate degree program at an accredited institution of higher education, or a student currently enrolled, either part-time or full-time, in a degree program who is in the process of applying to a graduate program.

Award: Up to \$10,000 per semester for a maximum of six semesters. Total award no more than \$28,000.

Note: Applicants must be willing to enter into a service agreement (if awarded a fellowship).

Application Materials: Project proposal; two to three letters of recommendation.

Deadline: Mid-January; see website for current-year deadline.

NATIONAL SECURITY EDUCATION PROGRAM (NSEP) UNDERGRADUATE FELLOWSHIP

<http://www.iie.org/nsep>

NSEP/Institute of International Education
1400 K Street, N.W., Suite 650
Washington, DC 20005-2403
(202) 326-7697
nsep@iie.org

Stanford Campus Contact:

John Pearson
Bechtel International Center
<http://www.stanford.edu/dept/icenter/orc/>
(650) 725-0889
pearsonj@stanford.edu

Area: Geographical areas, languages, and fields of study deemed critical to U.S. national security.

Eligibility: Nomination by Stanford University. U.S. citizenship at the time of application; matriculated as a freshman, sophomore, junior, or senior in a U.S. postsecondary institution accredited by an accrediting body recognized by the U.S. Department of Education; applying to participate in a study-abroad program that meets home institution standards.

Award: Varies from the full cost of participation in an established study-abroad program to partial support, based on financial need as certified by the institution's financial aid office.

Application Materials: Official application; official transcripts; two to three letters of recommendation.

Stanford Campus Deadline: Early February; see website for current-year deadline.

NIH GRADUATE PARTNERS PROGRAM (GPP)

<http://gpp.nih.gov/programs/prospective/index.html>

Graduate Partnerships Program
National Institutes of Health
2 Center Drive
Building 2 / 2nd Floor East
Bethesda, MD 20892-0234
(301) 594-9605

General information: gppinfo@nih.gov
Application information:
gppapply@nih.gov

Stanford Campus Contact:

Renee Courey
(650) 736-1236
rcourey@stanford.edu
<http://urp.stanford.edu>

Brian Thomas
(650) 723-0051
bthomas@stanford.edu
<http://urp.stanford.edu>

Area: Biomedical sciences, biological sciences, and neurosciences; Opportunities in the U.S. are also available; please see "Domestic Fellowships," page 26.

Eligibility: U.S. citizen or permanent resident; intention to enter a Ph.D. program at universities included in program. Please see GPP website for details.

Award: Stipend plus health insurance; participation in NIH research programs.

Application Materials: GPP and university applications (as required); three letters of recommendation; research proposal/personal statement; resume.

Deadline: Please consult GPP webpage.

RHODES SCHOLARSHIP

<http://www.rhodesscholar.org/>

The Rhodes Scholarship Trust
8229 Boone Boulevard, Suite 240
Vienna, VA 22182
amsec@rhodesscholar.org

Stanford Campus Contact:

John Pearson
Bechtel International Center/Overseas
Resource Center
[http://www.stanford.edu/dept/
icenter/orc/scholarships/rmintro.html](http://www.stanford.edu/dept/icenter/orc/scholarships/rmintro.html)
(650) 725-0889
pearsonj@stanford.edu

Area: Open.

Eligibility: Nomination by Stanford University. U.S. citizen between ages of 18 and 24 holding a bachelor's degree by start of award period.

Award: All educational expenses for two years of study in any subject and toward any degree at Oxford University. Possibility of a third year of support.

Application Materials: Must apply through Stanford's Overseas Resource Center. Five to eight letters of recommendation; 1,000-word personal statement; activities list; transcripts since high school; personal interviews.

Deadlines: See website for current-year deadline.

Campus Application Deadline: Early September.

Campus Interviews: Late September.

State and District Interviews: Late November, early December.

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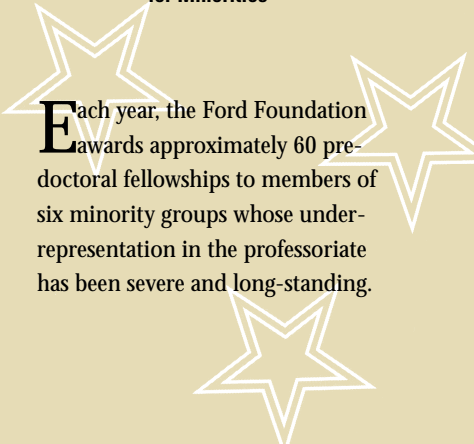
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Churchill Scholarship

Churchill College at Cambridge University, specializing in science and engineering, was created by Sir Winston Churchill to offer, in his words,

“an education as high as any that exists to meet the challenge of the new age of technology.”

Ford Foundation Predoctoral Fellowship for Minorities



Each year, the Ford Foundation awards approximately 60 predoctoral fellowships to members of six minority groups whose underrepresentation in the professoriate has been severe and long-standing.

Fannie and John Hertz Graduate Fellowship Awards

The Hertz Foundation seeks to support some two dozen graduate students each year who will have “the greatest impact on the application of the physical sciences to human problems during the next half-century.”

Beinecke Scholarship

When I received the phone call that I'd been selected to receive a Beinecke Scholarship, I cried—not just because someone had that level of faith in my abilities, but also because the Beinecke family cared enough about education and the support of young scholars to endow this award and make graduate school possible for students with financial need.

— 2001 Stanford Beinecke Scholarship recipient

Mitchell Scholarship

Wherever you go in life, you'll be a part of a society—a neighborhood, a community, a state, our great nation. Be active in that society. Do something in and with your life.

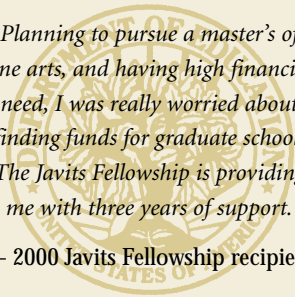
— George J. Mitchell, former U.S. senator, and namesake of Mitchell Scholarship for study in Ireland.

Luce Scholars Program

The Luce Scholarship supports a year's professional internship in Asia for students and young alums who have no previous academic or language experience in that region of the world

“to increase awareness of Asia among future leaders in American society.”


Jacob K. Javits Fellowship



Planning to pursue a master's of fine arts, and having high financial need, I was really worried about finding funds for graduate school. The Javits Fellowship is providing me with three years of support.

— 2000 Javits Fellowship recipient

The GEM Fellowship



The GEM Fellowship programs are designed to provide opportunities for underrepresented ethnic minority students to obtain M.S. degrees in engineering and Ph.D. degrees in engineering and the natural sciences through a program of paid summer internships and graduate financial assistance.

The Center for the Study of the Presidency Fellowship

CSP

Fellows come to Washington, D.C., for personal briefings by national media representatives, for networking opportunities with decision makers, and for a chance to learn firsthand about the policymaking process.

Our goal is to develop a new generation of national leaders committed to public service.

Jack Kent Cooke Foundation Fellowships

“Think big.”

“Work hard.”

“Achieve.”

Jack Kent Cooke Foundation offers the largest and most inclusive graduate fellowship

“to help young people of exceptional promise reach their full potential through education.”

The Carnegie Endowment for International Peace Junior Fellowship

Founded in 1910, the Carnegie Endowment is a private nonprofit organization dedicated to advancing **cooperation** among nations and promoting active international engagement by the United States.

The NIH Graduate Partners Program

The NIH intramural researchers and laboratories are linked to universities for the training of Ph.D. students through the Graduate Partnerships Program (GPP). Through university partnerships the NIH strengthens and expands its role as a key provider of excellent training for the biomedical scientists of the future.

NIH

Undergraduate Research Programs

Fourth Floor, Sweet Hall
Stanford University
Stanford, CA 94305-3088

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Guide to Applying to Fellowships, Scholarships, and Graduate Schools

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