









**OCEAN
DISCOVERY
INSTITUTE**
young lives transformed through science

**COLLEGE ACCESS MENTOR PROGRAM
VOLUNTEER INFORMATIONAL SESSION**

Isabel Herrera

June 17, 2021

AGENDA

-  Introductions
-  Overview of Ocean Discovery Institute
-  Overview of CAMP
-  The Youth We Serve
-  Mentor Panel
-  Wrap-Up

INTRODUCTIONS

Getting to know you

CHRISTINA CONTRERAS

Program Specialist, College and Career

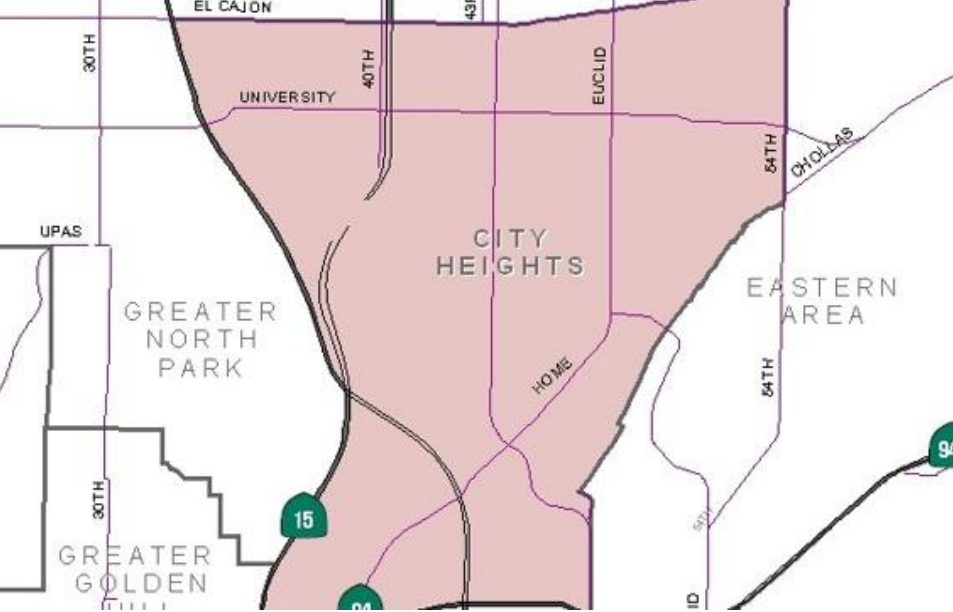


WHO AM I?

Isabel Herrera, Community Outreach Coordinator



OVERVIEW OF OCEAN DISCOVERY INSTITUTE

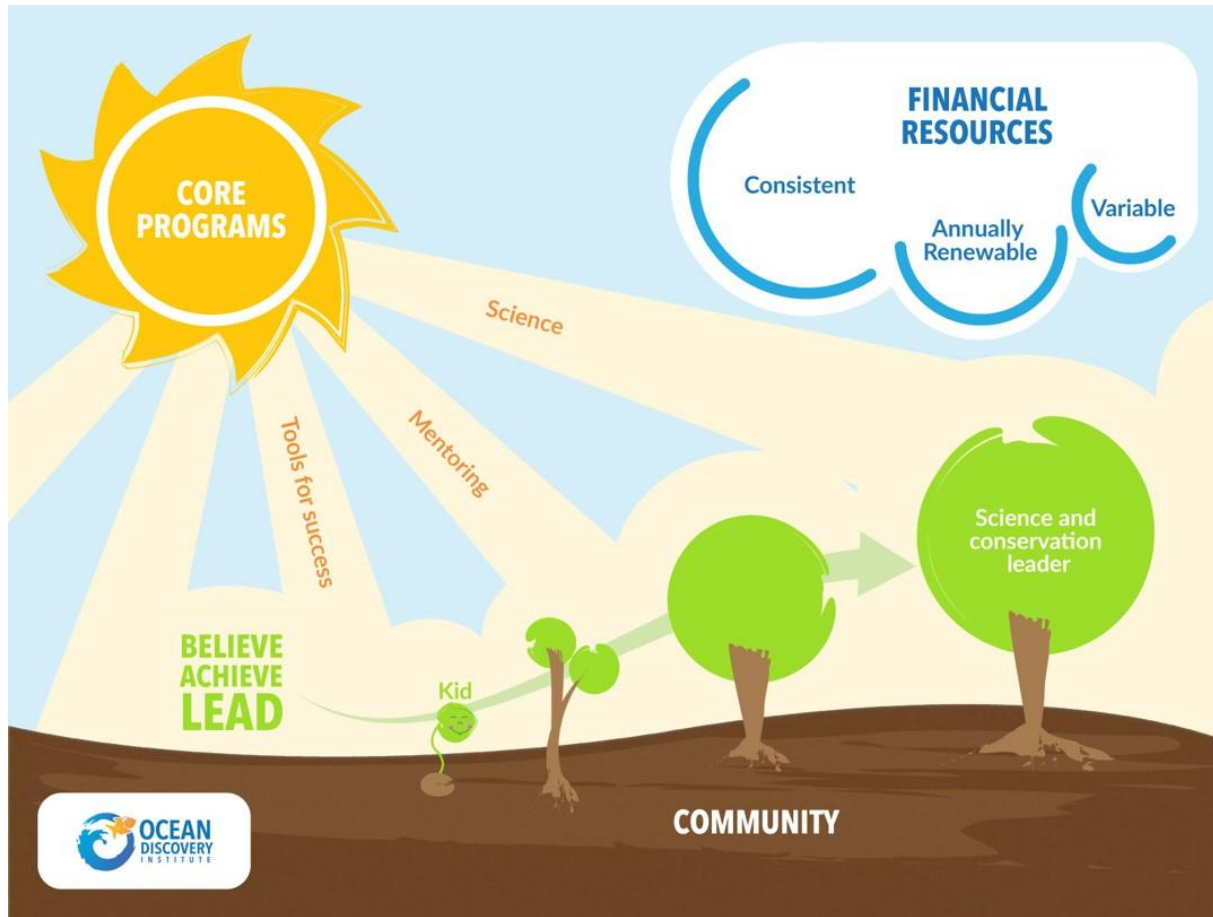


CITY HEIGHTS



OCEAN DISCOVERY'S MISSION

Young Lives Transformed Through Science



MENTORING MAKES A DIFFERENCE

ADOLESCENT TREE

Age 18+
College

Adolescent trees are becoming first generation college graduates, with degrees in diverse STEM and conservation fields.

95% of students enroll in higher education



Young adults who had mentors as kids are:*

- 55% more likely to be enrolled in college—and more than twice as likely to say they held a leadership position in a club or sports team.
- 78% more likely to volunteer regularly in their communities.
- In a survey, 90% said they are now interested in becoming mentors themselves.

**“The Mentoring Effect: Young People’s Perspectives on the Outcomes and Availability of Mentoring?” (a report for MENTOR: The National Mentoring Partnership)*

OVERVIEW OF CAMP

College Access Mentor Program



WHAT IS CAMP?





COLLEGE ACCESS MENTOR PROGRAM

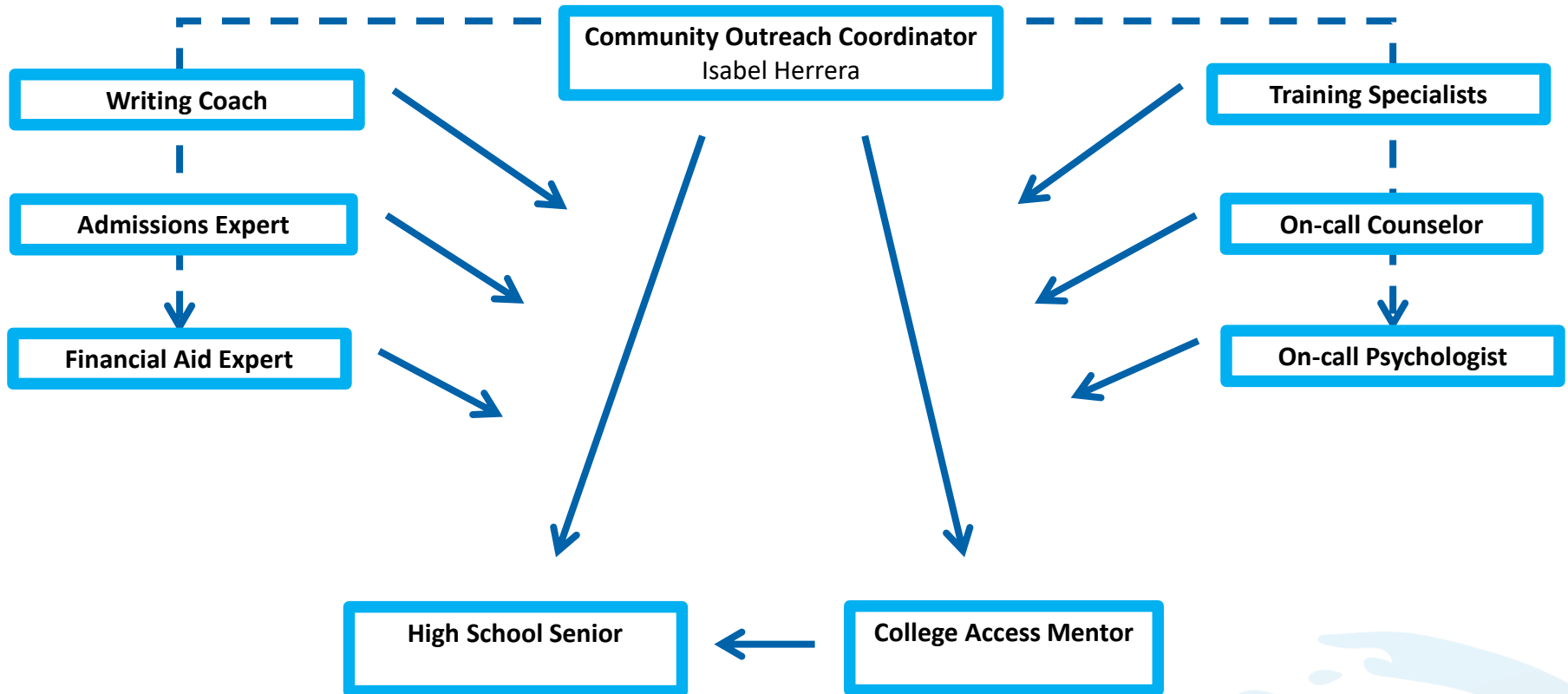
One-on-one mentoring that provides students with individualized support toward their higher education goals.

- Pathway decision making
- Postsecondary applications
- Personal statement expert reviews
- Financial aid consultation and scholarship support
- Postsecondary selection
- Postsecondary preparation
- Professional development

The purpose of the mentorship program is NOT to ENABLE students to gain admission to college; the purpose of the program is to EMPOWER students to succeed in college.

Former CAMP Mentor

ORGANIZATIONAL CHART



PROGRAM EXPECTATIONS

Commitment to Your Ocean Leader

- Weekly meetings

Required Trainings and Workshops

- CAMP Timeline

Program Communication

- CAMP Volunteer Hours Tracker
- Emails / phone calls

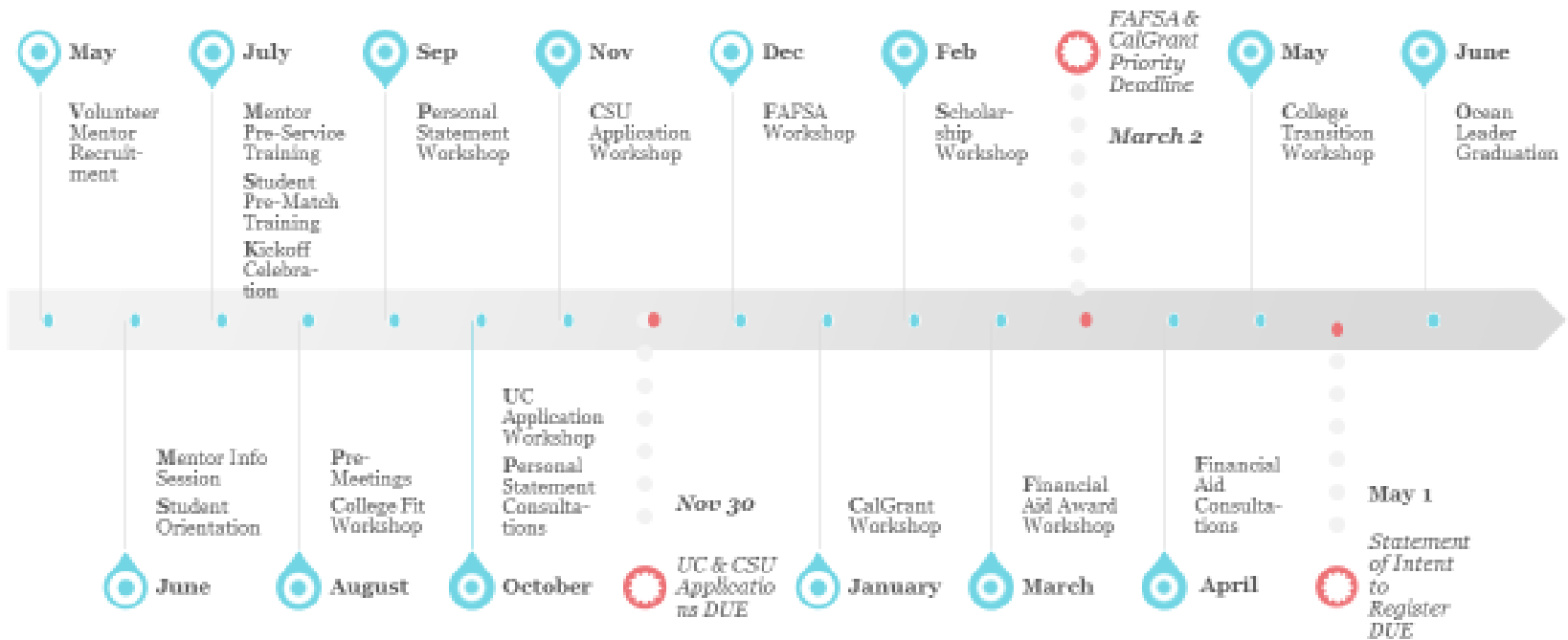
Volunteer Registration

- Live Scan
- Access Badge

Program development and enhancements

PROGRAM TIME COMMITMENT

In addition to weekly meetings, mentors are expected to attend each of the following monthly college access workshops:



THE YOUTH WE SERVE

Class of 2022



Sandra



Ana



Theresa



Victor



Aaron



Adilene



HOOVER HIGH SCHOOL (2019-2020)

Enrollment:

9th grade enrollment: 598

12th grade enrollment: 476 (80%)

High School Graduates: 403 (85%, 67%)

School body population: 2,179

Ethnic diversity of Ocean Leaders reflects diversity of Hoover.

Percent Enrollment for Free or Reduced-Price Meals - 89%

Percent English Learners - 22%

College-Going

UCs - 9%

CSUs - 16%

Community Colleges - 37%

In total, 62% of the graduating class pursued higher education.

WRITING SAMPLE

Continuously I keep growing up and having different experiences in my community I have gone through situations that have only made me stronger such as times in where taking action to lead was really hard and looked quite impossible. But luckily with the presence of my role models I was able to get back on my feet and take the lead with their advices and thoughts such as becoming the better person in conflicts also as letting it go. The discrimination I faced being Hispanic and from a low income family caused me to actually believe that I could not be successful in life. That my life will consist of being a low income worker with a family at a young age. With this in mind I witnessed those in my community that have failed and gone through that pathway i felt that there was no possible way to put a stop to it. But of course these thoughts only encouraged me to do even better so that I could prove them wrong. Many people had once brought my hopes down as a kid they took advantage of me and my weak skills to stand up for myself. As time passed, I witness the reality of how society expects me to be and the way they want me to be, a low income worker with no future for me. I learned very quickly that it does not matter what types of expectations or stereotypes are put against me, I control my own future and the person who I will become.

MENTOR PANEL

WELCOME MENTORS!

- Paula Ezcurra
- Rosary Stephens

WRAP UP

- Complete your Volunteer Registration online (If you haven't done so), and submit the CAMP I required application to Isabel by **[June 25]**
- Decision notifications sent on **[July 2]**
- Pre-Service Training, **[July 8]**
- Kickoff Celebration, **[July 30 - Tentative]**
 - LiveScan due **[August 1]**
- Contact Isabel Herrera at iherrera@oceandi.org



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THANK YOU.

oceandiscoveryinstitute.org