IN-PERSON PROGRAM SET-UP AND BREAK-DOWN PROTOCOL COVID-19 MODIFICATIONS

• To ensure safe, efficient, and welcoming in-person programming at the Living Lab, check-in of students for in-person programming at the Living Lab.

Program Set-Up Protocol (30 minutes prior to program)
Teaching space
 Each indoor/classroom space will also have an outdoor community building and snack space Eco Lab and Rock Amphitheater Sci-Tech Lab and Courtyard Kitchen and Watershed Plaza Plaza del Sol and Plaza del Sol Café
o Tidza del 301 and Fidza del 301 care
Instructor
Check curriculum supplies and visuals
Set-up whiteboard
1 side of the white board will have roles for instructors/mentors by categoryCheck-in
 Check-in support- one person collects students from check-in and walks them to pre-class gathering space, receives check-in updates. Greeter – reminds students to wash hands, sits with students, distribute
meals.
 DJ for the week – plays cue music to transition
 Tech Support for the week – starts Zoom and troubleshoots
■ Check out
 Chores – hands out sanitizing wipes and remind students to wash hands and move chairs
 1 side of the white board will have the "Daily Schedule" for students, see example: Daily Schedule – Welcome Aquatic Adventurers
9:00-9:45am- Community Building
 9:45am-12:15pm Lab – "ADD title for curriculum (e.g. Making a Difference)" 12:15-12:30pm- Chores
 1:00-2:00pm-Tools for Success – Reflection
WIR: Amy Wallen
All
Set-up tables and chairs in teaching areas.
 Ensure that tables and chairs align with social distancing markers.
☐ Ensure trash and recycling cans are visible and accessible.
Setup large smartboard, speakers, screens.
 Cover all wires with covers to reduce trip hazards.
Set up camera
o Test the camera, ensure that all student chairs are in the frame as best as possible.
Set-up external speaker.

o Connect aux cord to the computer.

	Set-up r	nicrophone and microphone stand.		
	0	Connect microphone using the microphone jack.		
	Test vol	ume of microphone using the camera app on the computer. Set-up music ipod and		
	smaller speaker.			
	0	Ensure that the playlist is cued and the ipod is charged.		
	0	Cue Songs		
		 Lab Starts – Best Day of My Life 		
		 Reflection Starts – Legacy Song 		
		 During Pen – Classical Music Playlist 		
		Chores – Chores Playlist		
	Login to	the computer:		
	0	Pull up "OL Bridge PPT" saved on the desktop and any websites needed for the day on		
		the "Daily Links" ppt slide.		
	0	Login to the Ocean Discovery Zoom Program 1 account: rwhalen@oceandi.org or		
		jbarkan@oceandi.org.		
	0	Test Zoom volume, connectivity, and meeting invitations.		
	Collect t	eaching supply bin from storage and set-up supplies for each lesson.		
	0	Refer to inventory list inside the bin and curriculum for the day.		
	0	Set-out supplies for the daily curriculum.		
	Place individual student supply binsAdd student science notebooks to tables.			
	Set-up C	Community Agreements.		
	Set out	water and plastic cups.		
Put on gloves and collect meals from the refrigerator upstairs.				
	0	Distribute meals to students when they arrive.		

Program default setting Eco Lab:







Program default setting Sci-Tech Lab and Courtyard:

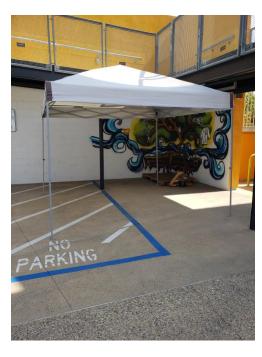






Program default setting Plaza del Sol and Plaza del Sol Café:











Mondays Set-up Protocol Only:			
☐ Instructors will:			
o Pick-up rosters, student ppt, and nametags, and lanyards from Isabel.			
 Designate table seating areas for students. 			
Fellows/Instructors will:			
 Place nametags at each table space. 			
 Make student supply bin to include: 			
Pencils (2)			
■ Pens (2)			
Pack of colored pencils			
Science notebook			
Scissors			
Plastic cup			
Blue tape with student's name on each bin			
Nametags			
Wash and dry gloves and any other laundry from Friday.			
Place nametags inside of student lanyards. Check-in support bring lanyards to check-in.			
Thursdays Set-up Protocol Only:			
Take a photo of each students' chosen reflection. Email to Lupita.			
Program Check-In Protocol			
☐ Instructors and Fellows:			
 Greeter goes to check-in area to walk with students 			
 Mark students as present on program roster as they enter in program space. 			
o Welcome students.			
o Remind students Wash Your Hands - upon arrival and after eating and Wear Your Mask -			
students can take off masks only while eating.			

Снеск-(Out Protocol			
E	Ensure all students have placed their nametags inside of their personal bins. Ensure check-out is open before walking with students to the Plaza Del Sol. One Instructor/Fellow remains with students until Isabel gives the go ahead to			
DAILY C	LEAN-UP PROTOCOL			
	Clean and sanitize any and all individual program supplies and pack into the storage bin. Chairs are placed inside from Courtyard Plaza del Sol Café Watershed Plaza. All tables can remain in their spaces in each teaching space. Put away and store speakers/tech. Charge ipods, smaller portable speakers as needed. Store and put away all student bins. Upstairs teaching spaces store all bins in transitional storage. Downstairs teaching spaces store all bins in storage on temporary racks			
FRIDAY END OF WEEK PROGRAM TASKS				
	Shred weekly program rosters. Clean all individual student bins. Place gloves by the washer to wash on Monday. Store all student bins, check for any miscellaneous items. Restock "General Supplies" bin as needed. Clean out fridge including any remaining FSD food and/or opened program food. Clean all cups and store to dry over the weekend. Celebrate a week well done.			