









**OCEAN
DISCOVERY
INSTITUTE**
young lives transformed through science

COLLEGE ACCESS MENTOR PROGRAM INFORMATIONAL SESSION

Christina Contreras. June 24, 2020

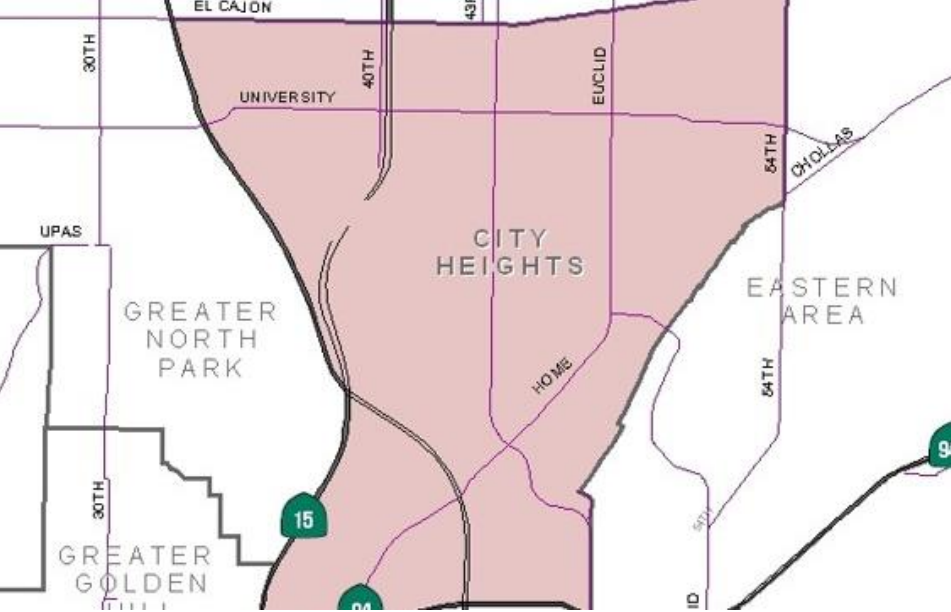
AGENDA

-  Introductions
-  Overview of Ocean Discovery Institute
-  Overview of CAMP
-  The Youth We Serve
-  Mentor Panel
-  Wrap-Up

INTRODUCTIONS

Getting to know you

OVERVIEW OF OCEAN DISCOVERY INSTITUTE



CITY HEIGHTS



OCEAN DISCOVERY'S MISSION

Young Lives Transformed through Science



MENTORING MAKES A DIFFERENCE

Young adults who had mentors as kids are:*

- 55% more likely to be enrolled in college—and more than twice as likely to say they held a leadership position in a club or sports team.
- 78% more likely to volunteer regularly in their communities.
- In a survey, 90% said they are now interested in becoming mentors themselves.

**“The Mentoring Effect: Young People’s Perspectives on the Outcomes and Availability of Mentoring?” (a report for MENTOR: The National Mentoring Partnership)*

OVERVIEW OF CAMP

College Access Mentor Program



WHAT IS CAMP?



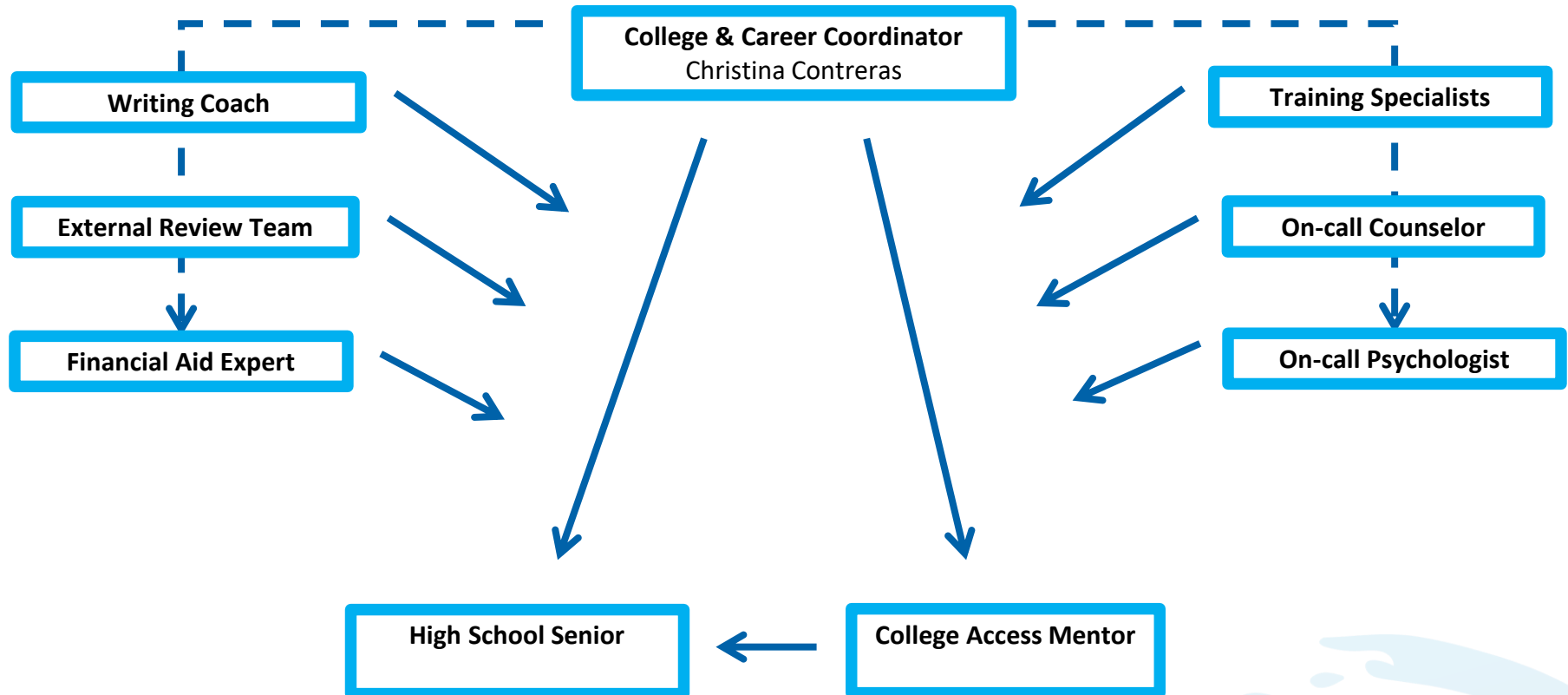


COLLEGE ACCESS MENTOR PROGRAM

One-on-one mentoring that provides students with individualized support toward their higher education goals.

- Pathway decision making
- Postsecondary applications
- Personal statement expert reviews
- Financial aid consultation and scholarship support
- Postsecondary selection
- Postsecondary preparation
- Professional development

ORGANIZATIONAL CHART



PROGRAM EXPECTATIONS

Commitment to Your Ocean Leader

- Weekly meetings

Required Trainings and Meetings

- CAMP Timeline

Program Communication

- CAMP Volunteer Hours Tracker
- Emails / Phone calls

Volunteer Registration

- Live Scan
- Access Badge

Program development and enhancements

PROGRAM TIME COMMITMENT

In addition to weekly meetings, mentors are expected to attend each of the following monthly college access workshops (typically held on Saturdays):

Summer

- June – Mentor Info Session
- July – Mentor Pre-Service Training; Kickoff Celebration
- August – Pre-Meeting; College Fit Workshop

Fall

- September – Personal Statement Workshop
- October – CSU Application Workshop (Hoover)
- November – UC Application
- December – Mid-Year Celebration
- January – FAFSA (Hoover)

Spring

- February – Scholarship Marathon (College Greenlight)
- March – TBD
- April – Financial Aid Consultations (Optional)
- May – College Transition Workshop (Seniors only)
- June – End-of-Year Celebration

THE YOUTH WE SERVE

Class of 2020



Elizabeth



Esmarelda



Gabriel



Garavous



Theresa



Vanessa

HOOVER HIGH SCHOOL (2014-2015)

Enrollment:

9th grade enrollment: 709

12th grade enrollment: 367 (52%)

High School Graduates: 317 (80%, 45%)

College-Going

UCs - 9%

CSUs - 16%

Community Colleges - 37%

In total, 62% of the graduating class pursued higher education.

WRITING SAMPLE

Continuously I keep growing up and having different experiences in my community I have gone through situations that have only made me stronger such as times in where taking action to lead was really hard and looked quite impossible. But luckily with the presence of my role models I was able to get back on my feet and take the lead with their advices and thoughts such as becoming the better person in conflicts also as letting it go. The discrimination I faced being Hispanic and from a low income family caused me to actually believe that I could not be successful in life. That my life will consist of being a low income worker with a family at a young age. With this in mind I witnessed those in my community that have failed and gone through that pathway i felt that there was no possible way to put a stop to it. But of course these thoughts only encouraged me to do even better so that I could prove them wrong. Many people had once brought my hopes down as a kid they took advantage of me and my weak skills to stand up for myself. As time passed, I witness the reality of how society expects me to be and the way they want me to be, a low income worker with no future for me. I learned very quickly that it does not matter what types of expectations or stereotypes are put against me, I control my own future and the person who I will become.

MENTOR PANEL

WELCOME MENTORS!

- Paula Ezcurra
- Sorayda Santos
- Zach Quinlan

WRAP UP

- Complete your Volunteer Registration online, and submit the secondary application to Christina by **Thursday, July 2**.
- Decision notifications sent on Friday, July 10.
- Pre-Service Training, **Wednesday, July 22**
- Kickoff Celebration, **Wednesday, July 29**
 - *LiveScan due*
- Contact Christina Contreras at ccontreras@oceandi.org



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THANK YOU.

oceandiscoveryinstitute.org