




**OCEAN  
DISCOVERY  
INSTITUTE**  
*young lives transformed through science*

**COLLEGE ACCESS MENTOR PROGRAM  
VOLUNTEER INFORMATIONAL SESSION**

Isabel Herrera | July 24, 2023

# AGENDA

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-  Introductions
-  Overview of Ocean Discovery Institute
-  Overview of CAMP
-  The Youth We Serve
-  Wrap-Up

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# INTRODUCTIONS

Getting to know you

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# WHO AM I?

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Isabel Herrera, Program Coordinator



# CHRISTINA CONTRERAS

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Program Specialist, College and Career



# WHO ARE YOU?

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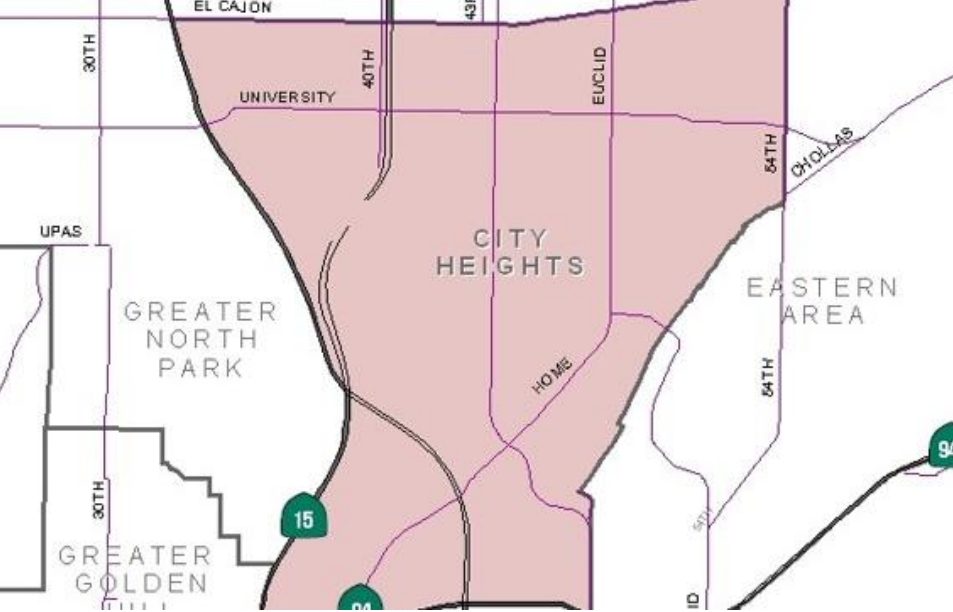
Please share with the group:

- Name, Company Role
- What drew you to this mentoring role or the work that Ocean Discovery does?

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# OVERVIEW OF OCEAN DISCOVERY INSTITUTE

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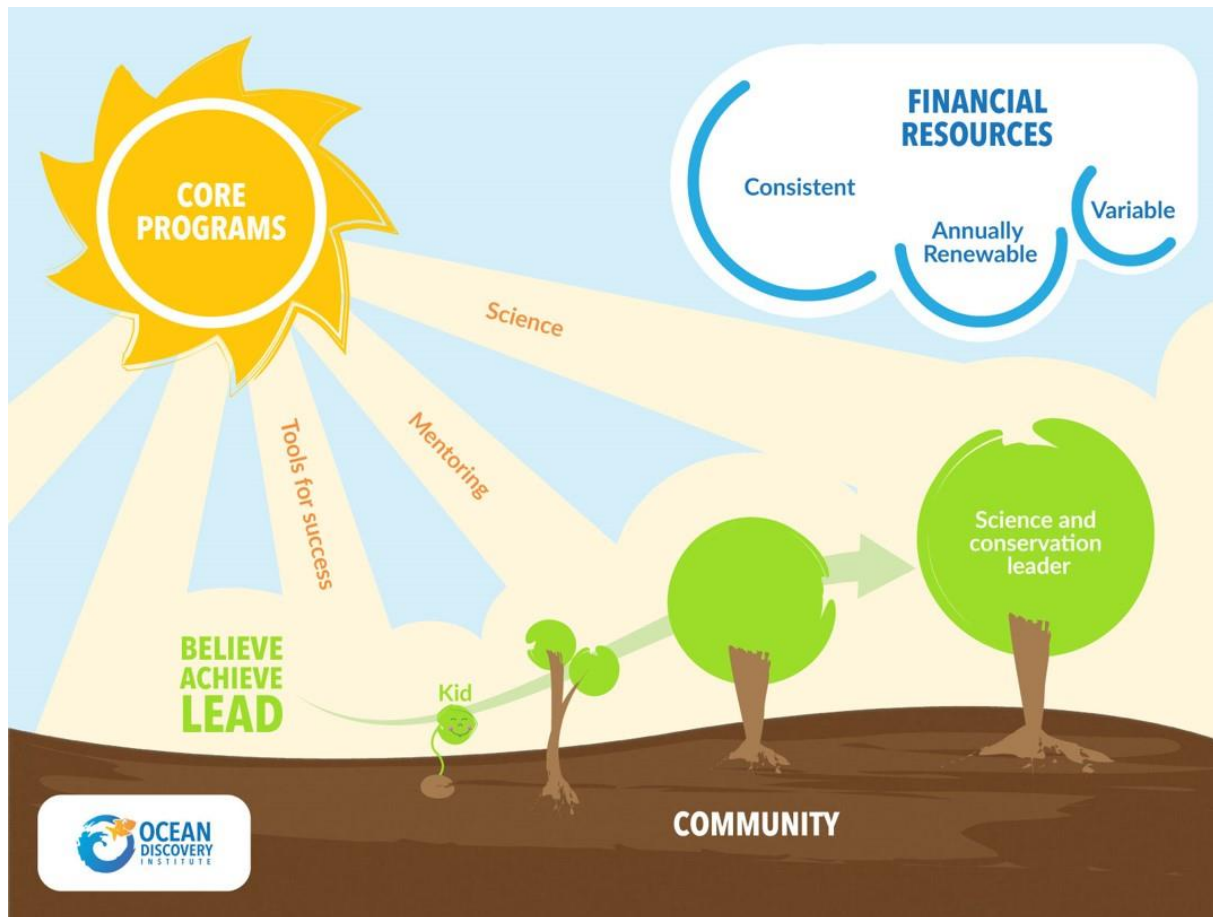
# CITY HEIGHTS



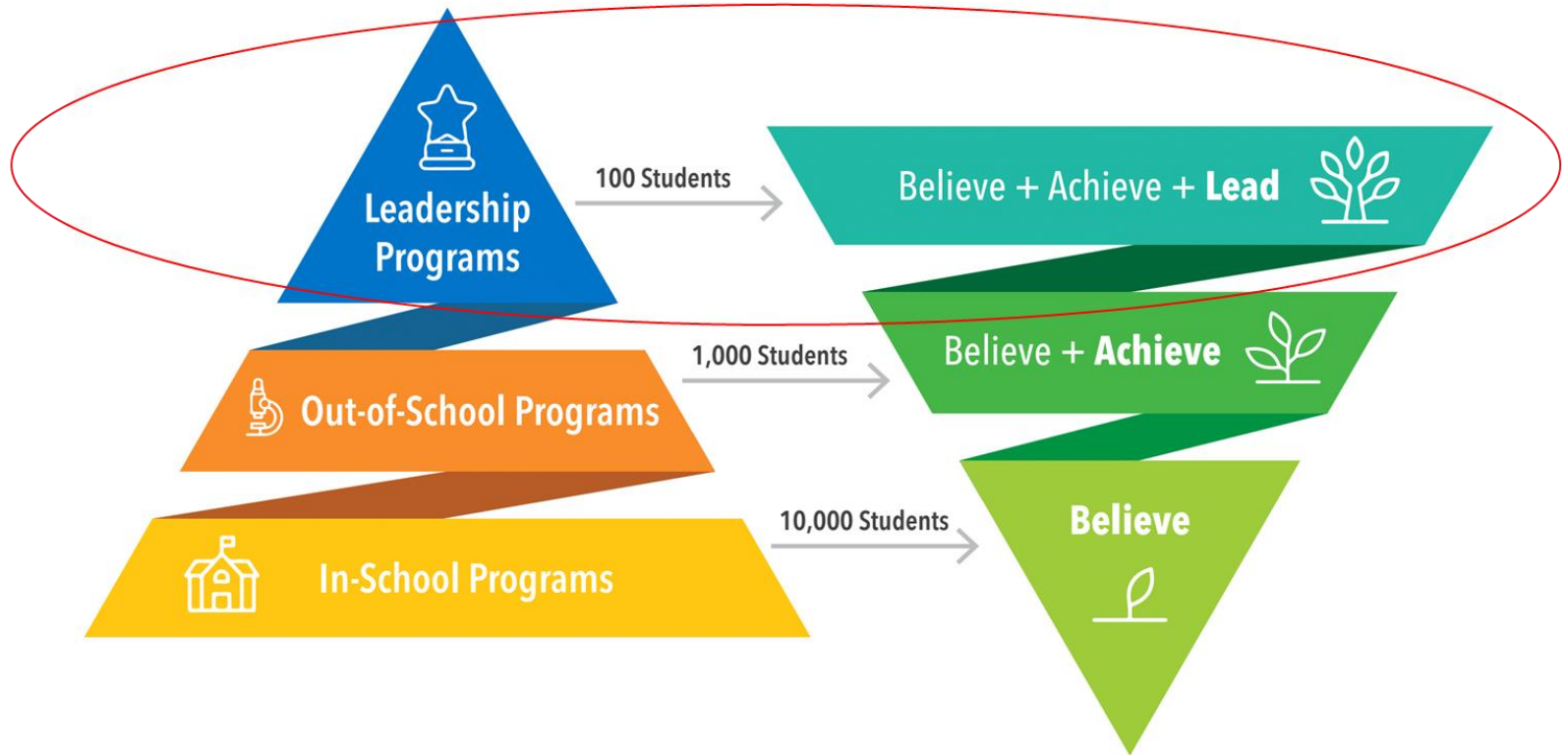


# OCEAN DISCOVERY'S MISSION

*Young Lives Transformed Through Science*



# OUR PROGRAMS & IMPACT



Our program model, showing the scale of each of our 3 programs (left) and their associated goals and impacts (right).

# MENTORING MAKES A DIFFERENCE

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## ADOLESCENT TREE

Age 18+  
College

Adolescent trees are becoming first generation college graduates, with degrees in diverse STEM and conservation fields.

**95%** of students enroll in higher education



Young adults who had mentors as kids are:\*

- 55% more likely to be enrolled in college—and more than twice as likely to say they held a leadership position in a club or sports team.
- 78% more likely to volunteer regularly in their communities.
- In a survey, 90% said they are now interested in becoming mentors themselves.

*\*“The Mentoring Effect: Young People’s Perspectives on the Outcomes and Availability of Mentoring?” (a report for MENTOR: The National Mentoring Partnership)*

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# OVERVIEW OF CAMP

College Access Mentor Program

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# WHAT IS CAMP?

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## COLLEGE ACCESS MENTOR PROGRAM

One-on-one mentoring that provides students with individualized support toward their higher education goals.

- Pathway decision making
- Postsecondary applications
- Personal statement expert reviews
- Financial aid consultation and scholarship support
- Postsecondary selection
- Postsecondary preparation
- Time management & accountability

# PROGRAM EXPECTATIONS

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## Commitment to Your Ocean Leader

- Weekly meetings
- Must attend 90% of Mondays
- Warning call upon approaching limit (start looking for a new mentor at warning call)

## Required Trainings and Workshops

- CAMP Timeline

## Program Communication

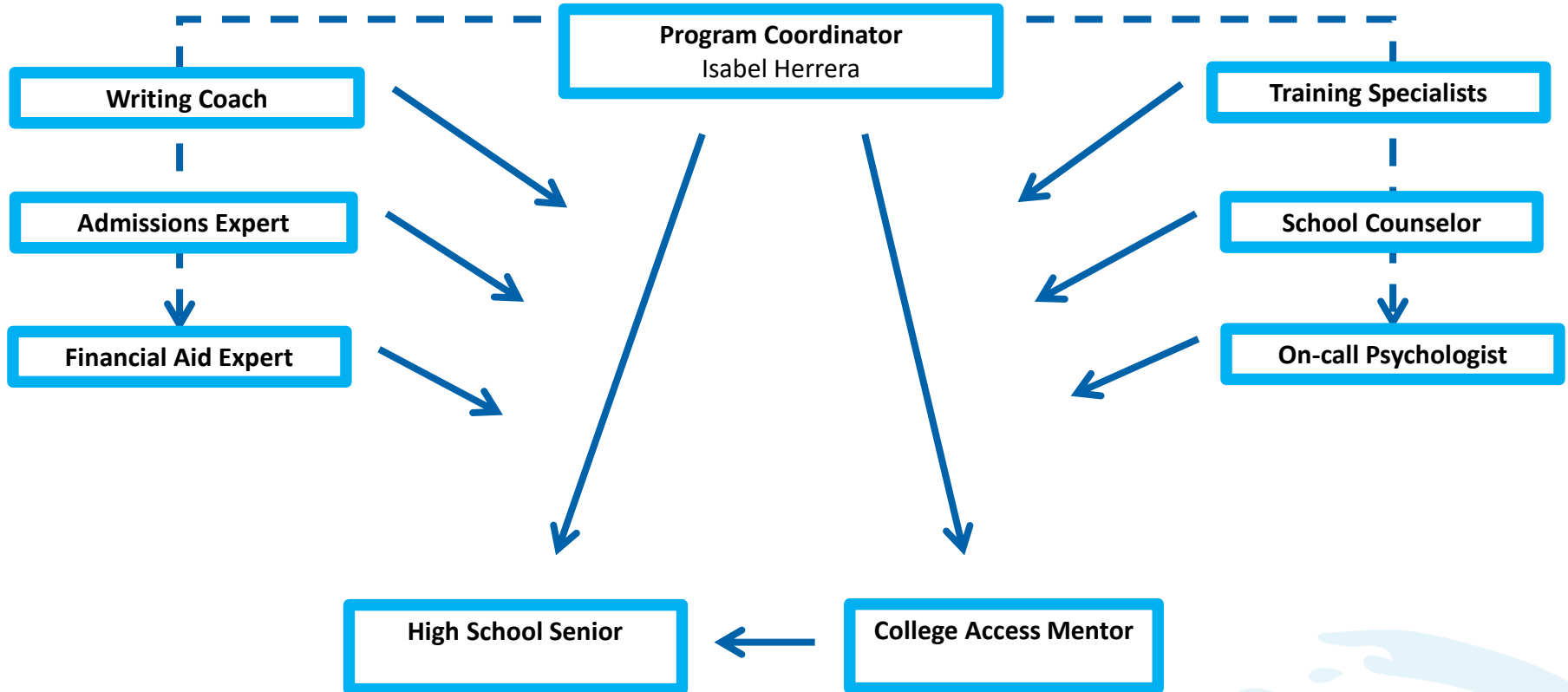
- Emails / phone calls
- Hours tracking

## Volunteer Registration

- Complete the CAMP Mentor Application
- Live Scan
- Access Badge

## Program development and enhancements

# ORGANIZATIONAL CHART





# MENTOR ROLE EXPECTATIONS

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Gatherer/holder of student information (ie: CAMP checklist, attendance)

Accountability partner AND emotional support

Bi-weekly check-ins with Program Coordinator (respond to regular email check-ins)

Proactive communication as needed (ex: lack of communication/student goes MIA, not completing to do items, student decides they want to attend a for profit vocational school)

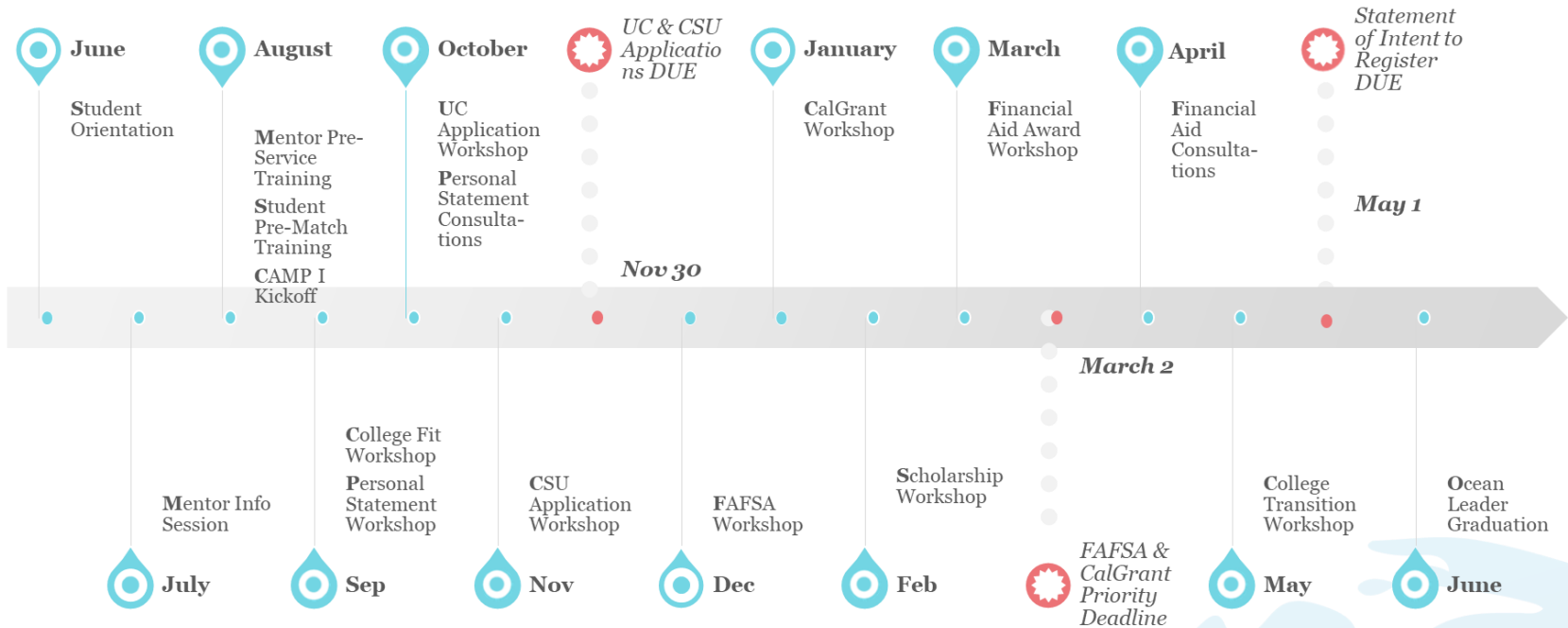
Personal statement review and editing

**Show up** (meetings, workshops, check-ins, celebrations)

# PROGRAM TIME COMMITMENT

In addition to weekly meetings, mentors are expected to attend each of the following monthly college access workshops (as applicable to their mentee):

## CAMP I Timeline



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# THE YOUTH WE SERVE

Class of 2024

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# HOOVER HIGH SCHOOL (2019-2020)

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## Enrollment:

9<sup>th</sup> grade enrollment: 598

12<sup>th</sup> grade enrollment: 476 (80%)

High School Graduates: 403 (85%, 67%)

School body population: 2,179

Ethnic diversity of Ocean Leaders reflects diversity of Hoover.

Percent Enrollment for Free or Reduced-Price Meals - 89%

Percent English Learners - 22%

## College-Going

UCs - 9%

CSUs - 16%

Community Colleges - 37%

In total, 62% of the graduating class pursued higher education.

# WRITING SAMPLE

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Continuously I keep growing up and having different experiences in my community I have gone through situations that have only made me stronger such as times in where taking action to lead was really hard and looked quite impossible. But luckily with the presence of my role models I was able to get back on my feet and take the lead with their advices and thoughts such as becoming the better person in conflicts also as letting it go. The discrimination I faced being Hispanic and from a low income family caused me to actually believe that I could not be successful in life. That my life will consist of being a low income worker with a family at a young age. With this in mind I witnessed those in my community that have failed and gone through that pathway i felt that there was no possible way to put a stop to it. But of course these thoughts only encouraged me to do even better so that I could prove them wrong. Many people had once brought my hopes down as a kid they took advantage of me and my weak skills to stand up for myself. As time passed, I witness the reality of how society expects me to be and the way they want me to be, a low income worker with no future for me. I learned very quickly that it does not matter what types of expectations or stereotypes are put against me, I control my own future and the person who I will become.

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# Q & A

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# WRAP UP

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- Complete your Volunteer Registration online (if you haven't done so), and submit the CAMP I required application to Isabel by **July 30**
- Decision notifications sent on or before **August 1**
- CAMP I Mentor Training, **August 7 @ 5-7**
- Kickoff Celebration, **August 28 @ 5:30-7 PM**
  - LiveScan due **August 29**
- Contact Isabel Herrera at [iherrera@oceandi.org](mailto:iherrera@oceandi.org)





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**THANK YOU.**

[oceandiscoveryinstitute.org](http://oceandiscoveryinstitute.org)