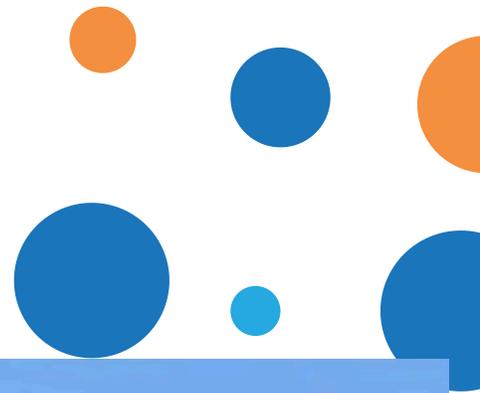




**OCEAN  
DISCOVERY  
INSTITUTE**  
*young lives transformed through science*



**2025**

**ANNUAL REPORT**

young lives transformed through science

[www.oceandiscoveryinstitute.org](http://www.oceandiscoveryinstitute.org)

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# YOUNG LIVES TRANSFORMED THROUGH SCIENCE

At Ocean Discovery Institute, we create learning experiences for young people traditionally excluded from science due to race, income, and educational opportunity. Through your generosity, students do science, experience mentoring, and develop the growth mindset needed to become science leaders. Our students join high-paying fields, break generational poverty, and change the future of science.



At Ocean Discovery students explore curiosity

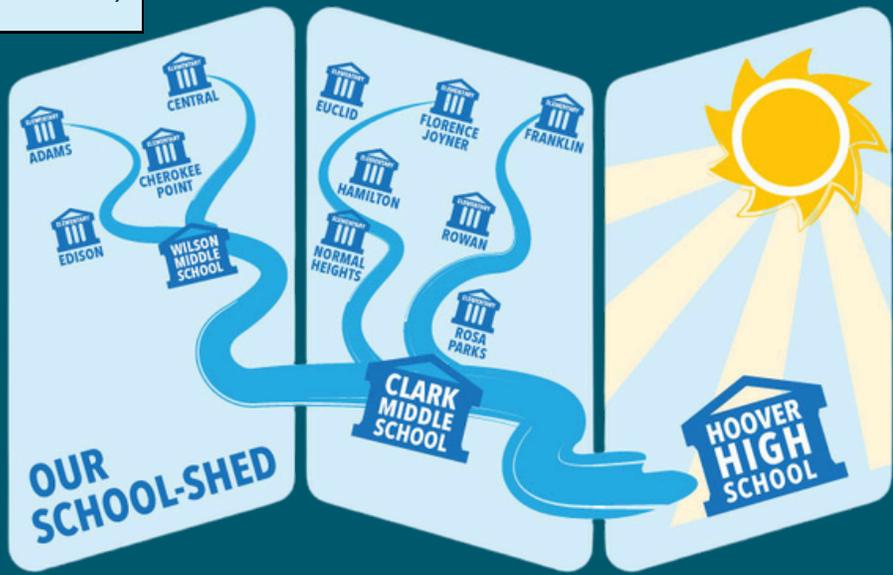
**7,000**  
STUDENTS ENGAGED  
EVERY YEAR

**100%**  
SCHOOLS IN THE  
SCHOOL-SHED  
REACHED

**11**  
ELEMENTARY SCHOOLS

**2**  
MIDDLE SCHOOLS

**1**  
HIGH SCHOOL



City Heights School-Shed

# LETTER TO OUR COMMUNITY

Every year, I return to the same question: How do we nurture opportunities for young people in City Heights to grow to their fullest potential? The answer is always the same: we show up.

This year was harder than most. When AmeriCorps funding ended after 26 years, it left a major gap in our budget, and private philanthropy was already under strain. Almost overnight, we were facing a 20% shortfall. For the first time, I had to ask: Do we cut programs? Do we turn students away?

We made difficult adjustments. A few weeks of programming were paused, and we shortened some of our school program visits from three to two. But we did not walk away from students. In fact, we still reached more students than ever before and saw them increase scores in math, science, and literacy. We tightened our operations, prioritized what matters most, and then you showed up.

Emergency gifts came in. We launched our 500 Strong campaign, and monthly donors increased their commitments. Foundation partners leaned in. What could have unraveled instead steadied. What could have contracted held firm.

That resourcefulness mattered. But your belief is what made the difference. You don't just show up for the highlights, you show up when it's hard, and things are uncertain. Our students need people who don't give up. And you haven't.

What follows in this report is what happens when we commit to students for their entire journey, from kindergarten through their first job. You'll see kindergarteners discovering ocean science for the first time. Middle schoolers building confidence through hands-on learning. High school Ocean Leaders preparing for college (96 students this year, our largest cohort ever). Teaching Fellows stepping into the classroom not just to teach science, but to cultivate confidence, curiosity, and possibility.

This year reaffirmed what we've always known: we can't do it alone. You have to show up with us. Consistently. Through uncertainty and challenge. Because opportunity isn't just a program or a moment. It's what happens when students grow up with science, surrounded by people who believe in them, and backed by a community that makes that possible.

That's what you were a part of this year. That's what we're building together.

With gratitude,



Shara Fisler  
Executive Director



# WHAT MAKES US RADICALLY DIFFERENT

Most education programs work with some students, some of the time. We do something radically different. We commit to every student in one community for their journey from kindergarten through their first job. We're tuition-free, and we stay with students for 10+ years. Students grow up with science. And that changes everything.

It's our unique combination of belonging, hands-on ocean science, long-term mentorship, and belonging that creates transformation.

After 25+ years in City Heights, working with 75,000+ young people, the results speak for themselves:

**33%**

HIGHER ON  
STANDARDIZED TESTS

**5X**

MORE LIKELY TO EARN  
A COLLEGE DEGREE

**60%**

OF ALUMNI WORK IN  
STEM FIELDS



*High School Ocean Leader Gabriel experienced a once-in-a-lifetime opportunity to do research at the University of San Diego*

This is what showing up week after week, year after year creates. No other organization makes this full K-career commitment.

# OUR COMMUNITY

## CITY HEIGHTS

Ocean Discovery is rooted in City Heights, one of the most ethnically and racially diverse neighborhoods in the country. This vibrant community is a tapestry of cultures, languages, and traditions.

Yet like many low-income neighborhoods, City Heights faces a challenge. Most kids never get access to quality science education, not because they lack talent, but because those resources aren't available.

For more than 25 years, we've been showing up every day alongside this community so that kids in City Heights grow up with science.

**96%**

OF STUDENTS IDENTIFY AS  
PEOPLE OF COLOR

**91%**

OF STUDENTS RELY ON FREE OR  
REDUCED MEAL PROGRAMS

**43%**

OF STUDENTS LIVE BELOW THE  
FEDERAL POVERTY LEVEL



Ocean Discovery's programs create a sense of belonging and opportunity for students in City Heights

**33%**

OF RESIDENTS IDENTIFY AS  
IMMIGRANTS

# THE JOURNEY



## KINDERGARTEN THROUGH FIRST JOB



# ELEMENTARY SCHOOL

## BUILDING BELONGING

Thanks to you, we reached a milestone years in the making: for the first time, we are truly a full K-career pathway, walking with young people from their earliest curiosity in kindergarten through leadership and career exploration.

We reached more students in our In-School Programs than ever before, deepening our role as a steady presence during the school day.

The impact is visible in powerful, everyday moments. This year, some 5th graders completed their sixth consecutive year with Ocean Discovery. That kind of continuity is rare and it matters. Young people aren't dropping in for a moment; they're growing up with us. Year after year, we show up and they do too.



*At the Living Lab, students don't just study science, they see themselves as part of it*

**6,192**

STUDENTS REACHED  
IN OUR IN-SCHOOL  
PROGRAMS

# ELEMENTARY SPOTLIGHT

## ALONZO, 3<sup>RD</sup> GRADE ROSA PARKS ELEMENTARY

Alonzo has been a participant in our programs since he was in kindergarten. He's literally growing up with science. He loves science and making friends at Ocean Discovery so much that his mom says he will not stop asking her when the next time he can sign up for camp is!

Alonzo excelled this summer during shark dissections and throughout the year while investigating invertebrates. A naturally curious young science leader, he brought thoughtful questions and a genuine love of animals to every learning experience. This past summer, Alonzo was honored with the Tidal Energy Award, not because he simply rides the wave, but because he creates positive energy and inspires change around him.

He reminds us that learning is most powerful when it is joyful and driven by curiosity. With young science leaders like Alonzo, and your help, our future is bright.



Alonzo honored with the Tidal Energy Award for his positive energy



Alonzo has grown so confident in his science skills that he now helps his peers during hands-on programs

**74%**  
OF OUT-OF-SCHOOL PROGRAM  
STUDENTS BELIEVE THEY CAN USE  
SCIENCE TO MAKE A DIFFERENCE!

# MIDDLE SCHOOL

## GAINING CONFIDENCE THROUGH EXPLORATION

As students enter middle school, we build on the foundation established in elementary school, supporting their growing confidence and curiosity.

This year, our In-School Programs included middle school field trips to the SDG&E Resilience Zone and SDSU Mission Valley River Park. Much of this growth continues after school, where students who want to go deeper join our Out-of-School Programs.

This is the age when curiosity turns into commitment. Students choose to come back after school. They stay through summer. They begin to see themselves as leaders.

In 2025, 795 students participated in 27 weeks of Out-of-School programming, with attendance and retention reaching an all-time high, evidence of a strong sense of belonging. Through summer programs and robotics experiences, more than 500 students explored engineering and technology by building, coding, and problem-solving.

Families saw the difference. Students returned home curious and confident, and participating students earned higher math, science, and English grades than their peers.



*As they grow, middle school students begin to lead, mentoring younger students and helping them feel they belong*

**795**

STUDENTS REACHED  
IN OUT-OF-SCHOOL  
PROGRAMS

**10%**

AVERAGE INCREASE IN MATH, SCIENCE,  
AND ENGLISH GRADES AFTER ONE WEEK  
OF OUT-OF-SCHOOL PROGRAMS

# EDUCATOR SPOTLIGHT

## LARRY KAPLAN, RETIRED CHEMISTRY TEACHER

Larry is a retired chemistry teacher from Hoover High School and a long-time supporter of Ocean Discovery Institute. For years, he has shown up not only through his generosity, but through a deep belief that students in City Heights deserve access to hands-on, high-quality science education, right in their own community.

As a monthly donor and member of our 500 Strong campaign, Larry gives because he understands that transformation doesn't happen in a single moment. It happens when students experience science consistently, over time, with adults who believe in their potential.

Larry's commitment goes even deeper. As Ocean Discovery prepared to launch its first In-School Program at Hoover High, Larry made the extraordinary decision to delay his retirement by a year so he could be with us for the launch of this new program. He wanted to be there as the vision became real for students, a foundation that continues to shape our work today.

Larry is a pioneer of our In-School work and a role model within our donor community. He represents what makes Ocean Discovery's model possible: people who believe in young people, trust long-term solutions, and stay committed to community.

We need more Larrys in this world: educators, supporters, and champions who believe in students and in what's possible when they grow up with science.



Larry is a pioneer of our In-School Program and is currently a 500 Strong monthly donor

# HIGH SCHOOL

## THE LAUNCH PAD TO COLLEGE AND CAREER

In high school, students begin to see their futures more clearly and understand the pathways that can take them there. Through both In-School and Out-of-School experiences, they build confidence, explore careers, and strengthen the skills needed for what comes next.

We bring high school students to the Living Lab and out to explore the coast through our In-School Programs. For those who want to go further, the Ocean Leaders program offers a deeper level of commitment, supporting their transition to college through mentorship, hands-on science, and long-term guidance.

This year marked a milestone as we expanded our commitment to students during these critical transition years. We launched a new summer 12th grade program in partnership with UC San Diego's Early Academic Outreach Program, guiding students through college and career exploration, personal insight questions, and financial aid. With this addition, summer programming now spans grades 9–12, creating a continuous pathway through high school.

Our Ocean Leader community reached its largest size yet, supporting 96 students, including 29 new 9th graders, young people who are becoming the first in their families to attend college and pursue high-impact careers.



Shirley is a senior and will become a first generation college student

13

YEARS OF CONSECUTIVE  
HANDS-ON SCIENCE

96

HIGH SCHOOL OCEAN  
LEADERS PARTICIPATED

# OCEAN LEADER SPOTLIGHT

## MIA, 12<sup>TH</sup> GRADER AT HOOVER HIGH SCHOOL

Mia, a high school senior, shows what is possible when young people grow up with consistent mentors who believe in them. Her journey with Ocean Discovery began in the 10th Grade Summer Program in Baja, where hands-on marine science sparked more than curiosity. It helped Mia see herself as a future college student pursuing marine science.

There, she formed a natural connection with her mentor, Nicole. With Nicole's steady guidance and encouragement, Mia later asked her to serve as her college mentor, deepening a relationship that has shaped her confidence, goals, and the choices she makes about her future.

For Mia's mom, Ocean Discovery has been just as meaningful. She shares that the program brings peace of mind during the complex transition from high school to college, knowing that when questions come up, Ocean Discovery is there with support and answers. More than an extracurricular, the program walks alongside families, sharing vital information, building trust, and creating pride across City Heights.

Ocean Discovery doesn't just support students. It partners with families and walks alongside young people as they build the skills, confidence, and opportunities to shape their own futures.



Mia, her mentor Nicole, and her mom, together, a circle of support shaping what's possible

90%

OF HIGH SCHOOL OCEAN LEADERS GO ON TO HIGHER EDUCATION

# COLLEGE SUPPORT

## ACCESS, EXPERIENCE, AND BELONGING

For our students, college is not a distant goal, it's an expected next step rooted in years of preparation, mentorship, and belonging. 90% of our high school students enroll in higher education, supported by relationships that help them navigate new environments with confidence. During their senior year, Ocean Leaders are paired with college mentors who walk alongside them through applications, financial aid, and the transition to campus life, ensuring they have trusted guidance at every step.

For some students, those relationships grow into something even deeper. Isabella's journey is a powerful example. Through her mentor, Marilyn, she gained not only guidance but a network of people who cared about her success. When Isabella began attending Cal Poly San Luis Obispo in 2025, Marilyn's connections helped Isabella find additional support on campus, including an advisor who could help her navigate her academic path.

Even small acts, like help getting around campus or support during school breaks, made a difference, reminding Isabella that she was not alone. These moments reflect what belonging truly looks like: a community that continues to show up, even after students leave for college.



*Isabella as an Ocean Discovery student attending our 11<sup>th</sup> grade summer program*



*Marilyn was Isabella's high school mentor and continues to support her through college*

**74%**

OF ALUMNI MAJOR IN  
STEM FIELDS

**61%**

OF COLLEGE GRADUATES  
ARE IN STEM CAREERS

# CAREER AND BEYOND:

## FULL CIRCLE IMPACT AND BELONGING

That sense of belonging carries forward into careers with real-world impact. Sixty percent of Ocean Discovery alumni enter STEM fields, stepping into roles where their perspectives, identities, and lived experiences matter.

Mary Cozy's journey shows what mentorship and belonging can make possible for future careers. She first came to Ocean Discovery as a young student looking for a place where she could feel seen, supported, and inspired. Through years of hands-on science, exploration, and long-term mentorship, curiosity grew into confidence, and confidence into ambition. Her mentors guided her through internships, college preparation, and each step of her pathway, helping her see herself as a scientist and a leader.



Today, Mary works as an environmental consultant at ESA alongside one of the mentors who once guided her, our Board Member, Barbra Calantas. Now colleagues in the same field, their story shows what is possible when young people grow up with science and with mentors who believe in them.

Mary continues to give back as an Ocean Discovery alumna through mentorship and volunteer leadership. In 2025, she spent five days in Baja mentoring students as they experienced community-based research for the first time in another country, helping them see what is possible for their own futures. Her journey reflects what belonging looks like over time: students becoming professionals who return to inspire the next generation.

Mary once stood where these students stand. Today, she stands beside them.

12

ALUMNI HAVE  
MASTER DEGREES

2

ALUMNI HAVE  
DOCTORATE DEGREES

15%

OF ALUMNI DONATE TO  
OCEAN DISCOVERY



# SEEING YOURSELF IN SCIENCE STARTS WITH YOUR MENTORS AND TEACHERS

---



# TEACHING FELLOWSHIP PROGRAM

## BUILDING THE NEXT GENERATION OF EDUCATORS

The Teaching Fellowship empowers both students and emerging educators. Fellows deliver hands-on, STEM-based instruction, making science engaging, relevant, and accessible. Through these student-centered experiences, Fellows build students' confidence, support academic growth in math and science, and help young people see themselves as future science leaders. This year, Fellows supported over 7,000 students and contributed more than 107,000 hours of hands-on, high-quality science education.



*Damaris, a Teaching Fellow, guiding our summer camp students through a shark dissection*

The Fellowship also provides professional development opportunities. Fellows participated in weekly sessions focused on high-impact teaching practices, math-focused instruction, and structured reflection, in partnership with the University of San Diego's Jacobs Institute for Innovation in Education.

To prepare Fellows for what comes next, we introduced career-readiness workshops focused on resumes, job searches, interviews, and pathways to teaching credentials, ensuring Fellows are effective educators today and ready to lead tomorrow.

**60+**

HOURS OF PROFESSIONAL  
TEACHING DEVELOPMENT

**150+**

HOURS OF  
CURRICULUM TRAINING

**107,000**

HRS OF QUALITY  
HANDS-ON EDUCATION

# TEACHING FELLOW SPOTLIGHT:

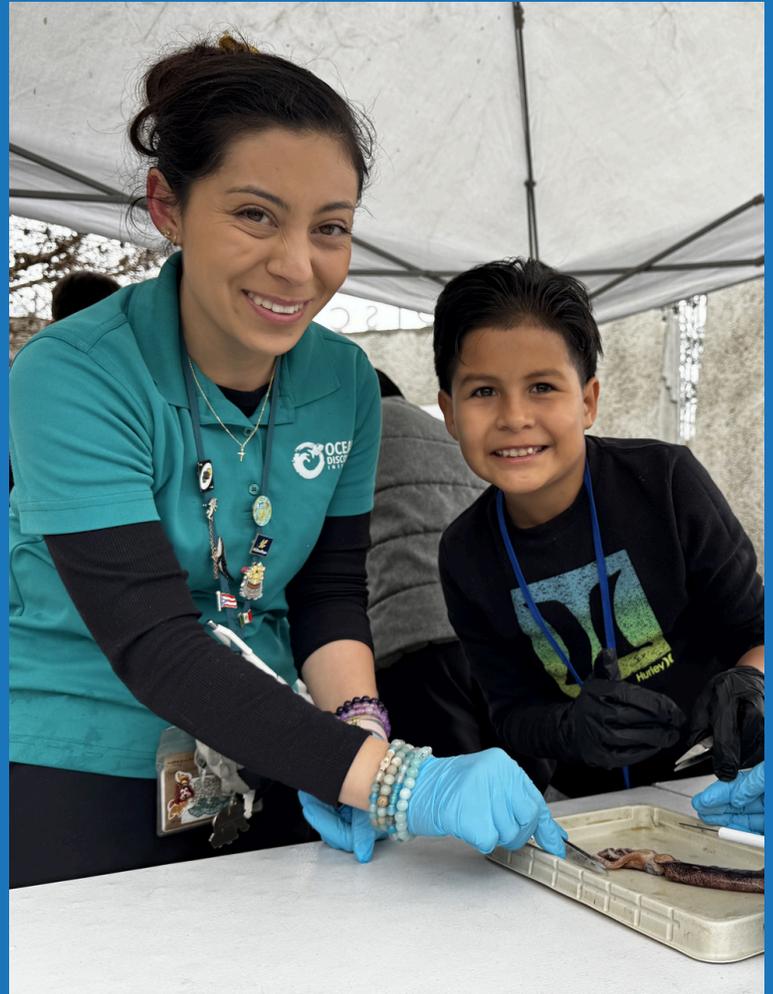
## DIANA, UC SAN DIEGO GRADUATE

Diana's journey into science began with a childhood curiosity about animals and the natural world. While early exposure was limited, a marine biology elective in high school became a turning point, showing her how science comes together in the ocean and shaping her path forward. She went on to study marine biology at UC San Diego, deepening her commitment to science education.

Diana's path to Ocean Discovery was shaped by mentorship and representation. An alumna and mentor, Dr. Anai Novoa (Class of 2007), showed up for Diana during a critical transition after graduation, helping her feel seen and confident. That support inspired Diana to join Ocean Discovery as a Teaching Fellow.

As a first-generation college graduate who immigrated from Mexico as a child, Diana brings powerful lived experience to her work. Through the Teaching Fellowship, she strives to be the educator she needed, affirming students' voices, building confidence, and helping young people see that they belong in science.

Diana's journey comes full circle. Once supported by a mentor who reflected her experience, she now creates that same sense of belonging for her students.



*Diana, teaching the next generation of science leaders*

# VOLUNTEERS:

## SHOWING UP FROM ACROSS THE COMMUNITY

This year, volunteers showed up across our programs, not as guests, but as partners in students' journeys. They mentored high school Ocean Leaders, supported 12th graders one-on-one, and shared their own career paths. Scientists-in-Residence worked alongside students in the Living Lab. Parent volunteers led special projects, prepared meals, and helped create welcoming spaces where students feel supported.

In 2025, we strengthened this work by expanding parent leadership and launching Community Connections service days, creating more ways for people to serve, connect, and see students in action.

When students grow up with mentors, scientists, parents, and professionals who consistently show up, belonging becomes real. In 2026, we will continue growing this network of community support.



Jack stepped up this year from homework mentor to college mentor in our Ocean Leader Program



We hosted an ASML Green Employee Resource Group for a special service day

If you are interested in volunteering with us, please find us at <https://oceandiscoveryinstitute.org/volunteer/> or reach out to our Volunteer Coordinator and Program Alum, Nalleli Arriaga, at [narriaga@oceandi.org](mailto:narriaga@oceandi.org)

163

VOLUNTEERS  
CONTRIBUTED

1,306

VOLUNTEER  
HOURS

# VOLUNTEER SPOTLIGHT

**FERNANDA SANCHEZ GUEVARA, SCIENTIST IN RESIDENCE**

Fernanda joined Ocean Discovery as a Scientist-in-Residence, bringing her expertise as a marine biologist and educator. Through her work with Efecto Arena in Baja California Sur, she leads hands-on learning in coral gardening and regenerative aquaculture, connecting communities to the marine environment.

During her week with Ocean Discovery, Fernanda showed up across grade levels. She explored the coast with first graders, coded robots with Out-of-School students, and shared her career journey with Ocean Leaders and staff, making science feel approachable and possible.



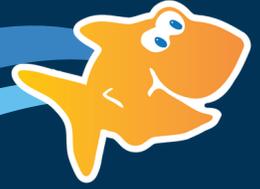
*Fernanda coding robots with students*

Fernanda's presence mattered. Students saw someone who looked like them and shared a pathway into science that felt real. Through mentorship and storytelling, she helped young people imagine new futures and reinforced that they belong in science.

Ocean Discovery and Efecto Arena are both part of the iAlumbra Place-Based Teaching and Learning Network, reflecting a shared commitment to place-based, early STEM education.

We are grateful for Fernanda's time and hope to welcome her back to continue inspiring the next generation of science leaders.

*Ocean Discovery is doing great things in the community by exposing students to science at a young age! It is amazing what happens here at the Living Lab!  
Thank you, everyone; you are amazing! - Fernanda Sanchez Guevara*



# A COMMUNITY THAT BELIEVES, STAYS, AND DRIVES LASTING CHANGE



# PLANNED GIVING: A PROMISE THAT LASTS

One of the most powerful ways Ocean Discovery sustains and grows its impact is through planned giving. Legacy Circle members make a lasting commitment to students and community, ensuring our 100% tuition-free programs remain a constant presence, not just today, but for generations to come.

Planned gifts allow Ocean Discovery to do what we do best: show up consistently. Whether through a bequest, charitable trust, gift annuity, or life estate, your legacy becomes part of a long-term promise that students can count on as they grow up with science.

If you have questions or would like more information, please contact Anne Correia at [acorreia@oceandi.org](mailto:acorreia@oceandi.org).



*Planned giving ensures that we never have to turn a kid away*

# PLANNED GIVING SPOTLIGHT

## MARILYN AND CHARLIE DASHE

We are honored to welcome Marilyn and Charlie Dashe into our Legacy Circle. For more than 15 years, they have been deeply woven into Ocean Discovery Institute, showing up as donors, volunteers, mentors, and trusted members of our community.

As Marilyn shared, “My husband, Charlie, and I have been involved with Ocean Discovery Institute in many capacities, from cleaning up the canyon, to participating in events as the Living Lab was being built, to supporting students as programs have evolved.”

Marilyn has been especially dedicated to college preparation and mentoring. “I have become very committed to the ODI college prep program and have participated as a mentor for many years. I have watched my mentees go on to Berkeley, Cal Poly San Luis Obispo, and San Diego State.” Over time, those relationships deepened. “I am passionately committed to continuing to help them.”

Long-time monthly donors, Marilyn and Charlie believe deeply in steady, reliable support. “Because of this long-term commitment to students and community, we have included Ocean Discovery Institute in our estate planning,” Marilyn wrote.

Their legacy is one of presence, partnership, and belief, ensuring future generations of students continue to find belonging, mentorship, and opportunity at Ocean Discovery.



*Charlie and Marilyn have been supporters of our organization for over 15 years*

[Click Here to Learn More](#)

# MONTHLY MEMBERS

## WHERE CONSISTENCY CREATES BELONGING

Monthly members are the heartbeat of Ocean Discovery. Their steady generosity provides the consistency students need to thrive, ensuring year-round access to caring mentors, hands-on science, and programs they can rely on week after week.



*Because of monthly members, scientists mentor students year-round*

[Click here to join](#)  
[500 Strong today!](#)

In 2025, when we faced an unexpected loss of funding, our community stepped forward. We launched the 500 Strong Campaign, inviting 500 people to give \$50 per month and demonstrating the power of collective impact. Today, nearly 200 members, many of them alumni, parents, and educators, are helping sustain life-changing experiences for students.

In just one year, annual contributions from this community doubled, affirming trust in our mission and belief in our students. Looking ahead to 2026, we will continue growing 500 Strong, welcoming more supporters into a community rooted in equity, access, and possibility.

If you want to become a monthly member or currently are a member and want to increase your contribution, reach out to Anne Correia at [acorreia@oceandi.org](mailto:acorreia@oceandi.org).

# CORPORATE INVESTOR SPOTLIGHT

## NEUROCRINE BIOSCIENCES



Neurocrine Biosciences is a deeply engaged partner in Ocean Discovery's work, showing up as mentors, volunteers, and champions for students, in addition to making significant philanthropic investments. In 2025, Neurocrine began helping shape a shared vision for a San Diego Innovation Workforce Match, where we will be inviting STEM companies across the region into conversation about how they might collectively invest in the future of San Diego's workforce.

This partnership strengthens hands-on, high-quality science learning for students in City Heights while expanding exposure to real-world STEM careers. Through mentoring, volunteering, and collaboration, Neurocrine helps ensure that access, belonging, and opportunity remain central to how young people engage with science.



*Neurocrine Biosciences group of volunteers who attended a service day in 2025*

# BOARD OF DIRECTORS

Proud recipients of University of San Diego's Kaleidoscope Award  
for Exceptional Governance



**RUDY VARGAS**

*Board Chair*

Ocean Discovery Institute  
Alumnus, Class of 2008



**HEATHER BENTLEY**

*Vice Chair*



**DEVON GIBSON**

*Treasurer*



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*Secretary*

## BOARD MEMBERS

DAVID BOYER  
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DR. ANAI NOVOA  
DR. LAURA RODRIGUEZ  
VANESSA SARDELLA  
RICO SOLANO  
KIMBERLY THOMAS

# ADVISORY COUNCILS

We thank our Advisory Council members for their support in guiding our programs, shaping our goals, and mentoring our students.



Ocean Leader Alumni who stay involved

## ALUMNI ADVISORY COUNCIL

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KHANCHI DAM  
DEMIAN RODRIGUEZ  
JARED OCAMPO  
DIANA SANTOS  
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GIA TRAN

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RICARDO SOLANO  
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DREW TALLEY  
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TANZANIA WARE

## FAMILY ADVISORY COUNCIL

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ARREDONDO  
MICHELLE ARTEAGA  
OCTAVIANO  
BARBOZA  
GRACIELA BERNAL  
YOLANDA CHILAPA  
DORA HERNANDEZ  
MARIA HERNANDEZ  
CARMEN LARA  
BEATRIZ LOPEZ  
ESMERALDA LOPEZ  
ARIANA MAYO  
TERESA MENDOZA  
RAQUEL NOLASCO  
LUCERO OROZCO  
PATRICIA PINTOR  
ESTHER PINTOR  
EVILA RAMIREZ  
MARIA RAMIREZ  
ROSY RANGEL  
ESTHER ROJAS  
MARIA ROSALES  
YOLANDA  
RODRIGUEZ  
JANNETTE SANCHEZ  
MARIA SANTILLAN  
ALBA SERNA  
ARACELI VALENTIN  
SMIRNA ZAMUDIO

# OUR INVESTORS

Ocean Discovery Institute is tuition-free by design because every young person in our community deserves to grow up belonging in science. That promise is made possible by a community of individuals, companies, agencies, and foundations that believe in our students and invest in their journey.

We are deeply grateful to the many partners who help create a place where students feel seen, supported, and empowered to discover who they can become.

## LEGACY CIRCLE

*ANONYMOUS (3)*

*ANNE CORREIA*

*AQUALIA INTERNATIONAL FOUNDATION, LTD.*

*BARBRA CALANTAS*

*BOB MEINZER & STEVE MCINTEE - IN HONOR OF  
THEIR PARENTS, EILEEN & FRANK MCINTEE, AND*

*MARIE & BOB MEINZER*

*CHARLIE & MARYLYN DASHE*

*DAVID C. COPLEY FOUNDATION*

*DEVON GIBSON*

*FISLER FAMILY FOR TOMORROW'S SCIENCE LEADERS*

*HEATHER BENTLEY*

*ILEANA OVALLE*

*J.W. SEFTON FOUNDATION*

*JASMINE DAVENPORT*

*JENNY & TONY SWEENEY*

*JESSICA MIER*

*JOHN & DINA JOHNS*

*JOSE ZUNIGA*

*JUDY SWINK*

*KRISTEN KOCH*

*KURT GERING & NICK WAGMAN*

*LEE WILLIS IRVINE*

*LISA & SCOTT SCHALON*

*LYNN GORGUZE & CONGRESSMAN SCOTT PETERS*

*JOSEPH & MACKENZIE SANDY*

*MATHEW MITCHELL*

*MONICA & CHARLIE COCHRANE*

*RUDY VARGAS*

*SCOTT AND LATRESA PEARSON*

*SCOTT GRIMES*

*SHARA FISLER & FAMILY*

*TARA S. MARATHE & LAWRENCE LUM*

*VANESSA MARIE SARDELLA*

*VERONICA VARELA JOHNSON*

*WALTER J. & BETTY C. ZABLE FOUNDATION*

# OUR INVESTORS

## IMPACT CIRCLE

(\$250,000+)

ASML

NEUROCRINE BIOSCIENCES INC.

ALUMBRA INNOVATIONS FOUNDATION

11<sup>TH</sup> HOUR RACING

CALIFORNIA DEPARTMENT OF PARKS AND RECREATION

SAN DIEGO UNIFIED SCHOOL DISTRICT

SAN DIEGO FOUNDATION

SCHMIDT FAMILY FOUNDATION

CALIFORNIA COASTAL CONSERVANCY

PRICE PHILANTROPIES

## INNOVATION CIRCLE

(\$100,000 - \$249,999)

LILY LAI FOUNDATION

HEARST FOUNDATIONS

DAVID C. COPLEY FOUNDATION

SIDNEY E. FRANK FOUNDATION

LINDA FISLER

## DISCOVERY CIRCLE

(\$25,000 + \$99,999)

THE CHRIS & MELODY MALACHOWSKY FAMILY FOUNDATION

GEORGE LAI

CAPDEVILLA GILLESPIE FOUNDATION

HARRIET E. PFLEGER FOUNDATION

UNIFIED PORT OF SAN DIEGO

STEPHEN MCINTEE & BOB MEINZER BRAVO FOUNDATION

ANN HUNTER-WELBORN & DAVID WELBORN

THE PEGGY & ROBERT MATTHEWS FOUNDATION

THE SCHALON FOUNDATION

U.S. CONGRESSMAN SCOTT PETERS & LYNN GORGUZE

CHANDRAMOHAN FAMILY FOUNDATION

THE KEITH CAMPBELL FOUNDATION FOR THE ENVIRONMENT

# OUR FINANCIALS

Ocean Discovery Institute ensures sustainable growth by building a diverse donor network of foundations, government agencies, corporations, and individual supporters.

## REVENUES, GAINS, AND OTHER SUPPORT

Corporate	\$998,339
Foundation	\$1,818,261
Government	\$540,066
Individual	\$477,483
Fundraising Events	\$326,326
Investment Returns	\$310,904
Other	\$453,952

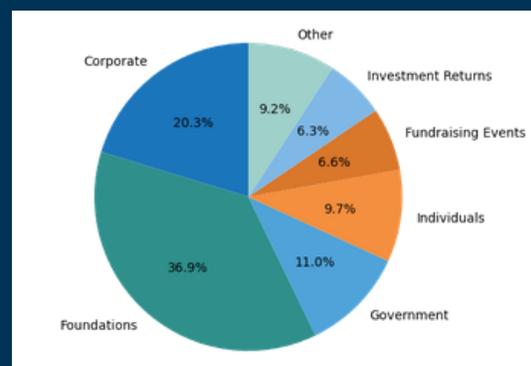
TOTAL REVENUES, GAINS,  
AND OTHER SUPPORT \$4,925,303

## EXPENSES

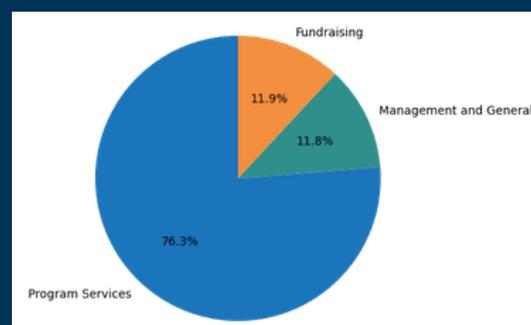
Program Services	\$3,434,292
Management and General	\$532,441
Fundraising	\$536,689

TOTAL EXPENSES \$4,503,421

## REVENUE CATEGORIES



## EXPENSE CATEGORIES



CHANGE IN NET ASSETS	\$421,909
NET ASSETS AT THE BEGINNING OF THE YEAR	\$9,522,510
NET ASSEST AT THE END OF THE YEAR	\$9,944,419

*\*Unaudited Financials; The financial information presented here is preliminary and unaudited, and is provided to offer a transparent snapshot of our revenues and expenses for the fiscal year.*



**GIVE.  
LEARN.  
VOLUNTEER.**



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